



### Upper Nidderdale Primary Federation

Glasshouses Community Primary School  
St Cuthbert's CE Primary School – Pateley Bridge  
Fountains Earth CE Primary School – Lofthouse

**Beech Class Teacher – Year 1 & 2**  
**Based at St Cuthbert's CE Primary School**



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## HEADTEACHER'S LETTER

Dear Applicant

On behalf of the pupils, parents and staff of The Upper Nidderdale Primary Federation may I say thank you for your interest in the role of Full Time Early Years Teacher at Glasshouses Community Primary School.

I have been fortunate enough to be the Executive Headteacher of the federation since April 2021 and at Glasshouses Community Primary School since 2017. Our schools are great places to be, with a team of people who all work together with the children's learning and wellbeing at the heart of everything they do. It is an exciting time to be a part the federation as we continue to explore the many opportunities for our children and staff to work together and learn from each other, it is a privilege to work within this community.

Our three schools are a mix of Community and Church of England Schools, we have close links with both our local community and local Church and we expect all staff to respect and uphold our school values.

We encourage all prospective candidates to come and visit our school where you will receive a warm welcome. You will find details of how to contact us within this application pack.

Once again, thank you for your interest in the role and we look forward to receiving your application - Good luck!

**Nicola Thornber**  
**Executive Headteacher**

# WELCOME TO OUR FEDERATION

## **Glasshouses**

At Glasshouses we have three Classes:

Class 1 – Early Years/KS 1

Class 2 – KS 1/KS2

Class3 – KS2

There are currently 56 pupils

## **St Cuthbert's**

At St Cuthbert's we have four classes:

Ash – Nursery and Reception children

Beech – Year 1 and Year2

Cherry – Year 3 and Year 4

Willow – Year 5 and Year 6

There are currently 70 pupils

## **Fountains Earth**

Whole school class – There are currently 11 pupils.

Our Federation offers a vibrant and inspirational curriculum underpinned by a unique ethos of kindness and care for all pupils. Our schools are in idyllic village settings enjoying the privilege of being in an Area of Outstanding Natural Beauty which is a great resource for learning.

We are blessed with a hardworking and united team, including any temporary staff, who work relentlessly to ensure that every child in both of our schools receives the best education and the best support to meet the SEMH and SEND needs. Our ethos is very much about helping the children to be the best that they can be by developing the skills that are essential to them becoming upstanding members of the community. We believe that when you develop the personal characteristics for learning first, children have the confidence to shine.

The successful applicant will be supported by the SLT and have opportunities for CPD. Each school also has a base leader.

As we continue to navigate the impact of Covid-19 on the children and their education, this is an exciting time for our schools as we further develop the curriculum with staff development, training and updated resources. Our children only have one primary education and in these challenging times, our passion must ensure we strive to create inspiring and engaging opportunities for every single pupil.

We foster strong links between home and school as we feel that parental involvement is vital. We have strong PTA groups who raise funds for trips, resources and treats for the children and our staff are fully involved in fundraising events that take place in school.

Further information can be found on our websites

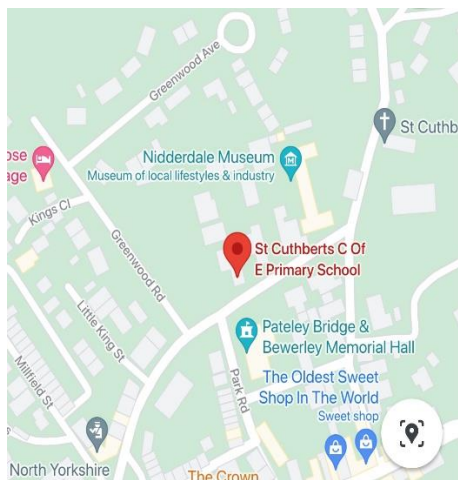
[www.glsshouses](http://www.glsshouses)

## HOW TO FIND US

Glasshouses Community Primary School  
Glasshouses  
Harrogate  
HG3 5QH

Telephone: 01423 711440

Email: [admin@glasshouses.n-yorks.sch.uk](mailto:admin@glasshouses.n-yorks.sch.uk)



St Cuthbert's CE Primary School  
King Street  
Pateley Bridge  
Harrogate  
HG3 5LE

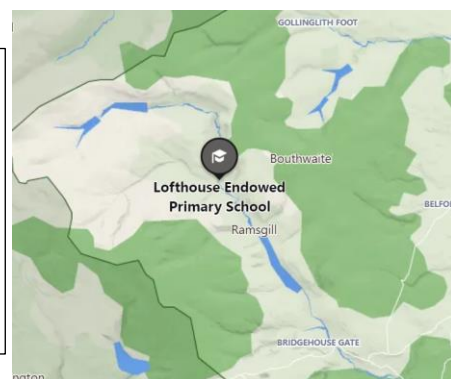
Telephone: 01423 711407

Email: [admin@st-cuthberts.n-yorks.sch.uk](mailto:admin@st-cuthberts.n-yorks.sch.uk)

Fountains Earth CE Primary School  
Lofthouse  
HG3 5RZ

Telephone: 01423 755289

Email: [admin@fountains-earth.n-yorks.sch.uk](mailto:admin@fountains-earth.n-yorks.sch.uk)



# JOB DESCRIPTION

**JOB TITLE:** KS1 Class Teacher

**GRADE:** MPS

**RESPONSIBLE TO:** Headteacher/SLT/Base Leader

**JOB PURPOSE:** promote effective learning, appropriate achievement, and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual.

## KEY RESPONSIBILITIES:

1. Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which post-holder is responsible
2. Plan work to meet the learning needs of allocated pupils in a consistent and effective way
3. Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress
4. Monitor the progress of pupils for whom the postholder is responsible to set expectations and give constructive feedback
5. Maintain appropriate records to demonstrate progress made by pupils
6. Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate
7. Make an active contribution to the policies and aspirations of the school, and commit to the safeguarding culture
8. To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers
9. To fulfil all of the responsibilities and duties required by the School's policies on teaching and learning.
10. To achieve any performance criteria or targets arising from the School's Performance Management arrangements

This job description will be reviewed annually.

**SIGNED** ..... **POST HOLDER**

**SIGNED** ..... **HEADTEACHER**

**DATE** .....

## PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE	ASSESSMENT
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>- Educated to degree level</li> <li>- Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>- A desire for CPD and professional development</li> </ul>	<ul style="list-style-type: none"> <li>- Application form</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>- Recent experience in KS1</li> <li>- Experience of planning and delivering the KS1 curriculum</li> </ul>	<ul style="list-style-type: none"> <li>-Recent experience of KS1 statutory assessment</li> </ul>	<ul style="list-style-type: none"> <li>- Application form</li> <li>- Application form</li> <li>- Application form</li> </ul>
<b>Knowledge and skills</b>	<ul style="list-style-type: none"> <li>- A thorough knowledge and understanding of the National Curriculum in relation to the post</li> <li>-Ability to create a positive environment for learning with high expectations of behaviour</li> <li>-Pro-active approach to change / development</li> </ul>	<p>Subject specialism(s) in computing / humanities / art/design</p> <p>Recent experience of building relationships with parents</p>	<ul style="list-style-type: none"> <li>- Application form and Interview</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>- Ability to relate and build relationships with pupils, parents and other members of the school community</li> <li>- Enthusiasm and commitment to the aims and objectives of the school</li> <li>-approachable with a good sense of humour</li> <li>- Good communication Skills – both verbal and written for a full range of audiences</li> </ul>	<ul style="list-style-type: none"> <li>- Willingness to participate in school activities and offer extra-curricular activities</li> <li>-a reflective practitioner with a desire to progress</li> <li>-to have personal impact and presence</li> </ul>	<ul style="list-style-type: none"> <li>- Interview</li> <li>- Application form</li> <li>- Reference</li> </ul>
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>-Ability to prepare and plan effectively.</li> <li>-To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development.</li> <li>-Ability to set high standards and provide a role model for staff and pupils.</li> <li>-Good organisational skills.</li> <li>-Ability to prioritise and manage time effectively.</li> <li>-Ability and willingness to work within the church school ethos.</li> </ul>	<p>The ability to contribute to the leadership of a specific curriculum area.</p>	<ul style="list-style-type: none"> <li>- Interview</li> <li>- Application form</li> </ul>

# ADVERT

**Location**

St Cuthbert's CE Primary School

**Grade/Band**

Main Pay Spine

National Teachers Pay & Conditions Apply

**Minimum Age Requirement**

N/A

**Vacancy Hours**

FTE 1.0

**Contract Type**

Established

**Weekend Working**

No

**Application Closing Date:** 1<sup>st</sup> February 2022

**Salary Range (From and To)**

Main Pay Spine

National Teachers Pay & Conditions Apply

**Interview Date:** 10<sup>th</sup> February 2022

**Venue for Interview**

At the school

**Advert Details**

We have a vacancy for a KS1 class teacher. The successful candidate will join our happy and hardworking team in our school and across our federation. The appointment is for a class teacher based at St Cuthbert's CE Primary School which is part of the wider Upper Nidderdale Primary Federation with Fountains Earth CE Primary and Glasshouses Community Primary Schools.

We believe that a good practitioner can help develop the learning characteristics for a child's whole academic career. We are looking to appoint an inspirational Teacher, dedicated to embedding curriculum knowledge in practical and exciting ways that challenge and engage all learners in a KS1 environment. We are seeking a professional who has the self-motivation and organisation to become the best that they can be. In a small school, all staff members play a vital role in the development of our children. We are looking to appoint someone who will fit into the team and become a member of our school family.

In our profession we are lucky enough to have teachers who are gifted; who just know how to inspire children; who have that special something that is hard to put into words; whose classroom is a play filled wonderland that the children never want to leave. If you are that gifted teacher, we would like to hear from you!

This post would suit both NQT's and teachers looking to broaden their MPS experience in another school. There will be a comprehensive package of support and development in place through in-house training, NYCC and the HART teaching school alliance.

We are looking for:

- A person who can build trust with pupils and develop their independence, resilience and self-belief.
- A professional who is able to manage their time effectively to meet the complex needs of any cohort to ensure that interventions and Teacher Standards are fulfilled to a high standard.
- Someone who has the drive and ambition to make sure our children achieve their very best, promoting excellence within the class and Key Stage and sharing expertise across the federation.
- A character who has the drive to lead change with a relentless attitude to ensure that all children succeed.
- A Teacher with a sense of humour and flair for primary education who will embrace the challenges of supporting children in a mixed age class.
- A positive character who has initiative and is self-motivated, willing to embrace change.
- A Teacher who cares.
- A character who demonstrates flexibility to meet the needs of the federation.



- A Teacher with an understanding of the KS 1 curriculum.
- A professional who has experience of multi-tasking to combine all areas of the curriculum.
- A Teacher who has experience of planning and resourcing Continuous Provision activities linked to the curriculum.

We can offer you:

- A warm, happy school where we value each individual child and the community in which it stands.
- Happy, enthusiastic and well-behaved children, eager to learn.
- A school within a federation offering the opportunity to work with like-minded colleagues and share good practice.
- An opportunity for you to thrive as you continue your journey as a professional, accessing high quality support, training and resources our school leaders have to offer.

We are committed to the safety and welfare of our children and the appointment will be subject to an enhanced DBS, proof of qualifications and two references that will be taken up before the interview.

Enhanced Level DBS Disclosure is required for appointment to this post.

NYCC are committed to directly recruiting staff and will not accept applications nor services from agency suppliers in respect of our vacancies.

We are committed to meeting the needs of our diverse community and aim to have a workforce reflecting this diversity. We are also committed to safeguarding and promoting the welfare of children, young people and adults. We expect all staff and volunteers to share this commitment.