

William Lilley Infant & Nursery School



We were nominated in



Class Teacher/HLTA Candidate Information Pack

Welcome to our school



Dear Candidate

On behalf of William Lilley Infant & Nursery School thank you for showing an interest our school.

We have put together this pack to give you some key information about our school and priorities, as well as to provide the job description and person specification. We hope that after reading it you will be inspired to apply for the role.

William Lilley is a friendly, open and nurturing Infant and Nursery school in the heart of the Stapleford community. Our reputation for supporting the learning, development and wellbeing of every child, recognises individuality and celebrates every achievement enabling our young children to blossom in their first years of schooling. This is an exciting time to be joining our school. With a recently established mixed year 1 and 2 class structure, we are looking for a suitable candidate who can contribute further to this.

We hope that you find this information pack informative and useful. Visits are actively encouraged prior to making an application. Please phone the school office (0115 917 9277) to arrange an appointment.

I look forward to meeting you soon.

Sally Beardsley

Sally Beardsley

Head Teacher

About William Lilley

General Information

William Lilley Infant and Nursery School is situated in a suburban environment on the South Western outskirts of the City of Nottingham in the town of Stapleford. We have an excellent reputation for being nurturing and supportive of the whole family; ensuring children thrive. Our vision recognises this as;

“We are a nurturing, inspirational family who are determined to succeed.”

We have a 39 place nursery provision alongside two classes in our Reception unit and three mixed year 1 and 2 classes across Key Stage 1, with a maximum of 60 children within each cohort. Families tend to stay within the area and many children who attend are third generation White British. However, we are having increasing numbers of children from a range of ethnic backgrounds and with English as an Additional language. We celebrate diversity through our curriculum and encourage families to share their cultures.

William Lilley has lower than average number of children in receipt of Pupil premium funding and average numbers of children with SEND. However, children with SEND generally have more significant needs. We support these children with bespoke interventions and support.

Our School Premises

The School, which dates back to 1894, is situated on Halls Road and is a large, well maintained, Victorian building. Three Key Stage One Classrooms open off a large central hall, used for a variety of purposes. In addition, we also have a sensory room, an extensive library (Owl Barn) and The Nest, a dedicated ‘break-out’ classroom used for interventions and small group work.

The grounds to our school are attractive and spacious and includes a large EYFS area, playing field, sensory garden, Forest Schools area, Gardening plot and a recently refurbished hard playground area with trim trail, instruments, pirate ship and football pitch.

Our Early Years Foundation stage incorporates a Nursery and Reception classes. Both of which have direct access to an excellent outdoor ‘green’ space, with trees, child initiated resource sheds, mud kitchen, balance area and covered areas.



Our Values

Central to everything we do at William Lilley is our mission statement:

"We are a nurturing, inspirational family who are determined to succeed"

This principle forms the spine of our school values and ethos that have been developed in collaboration with pupils and staff, whilst also driving our core values of our school curriculum.

Our Staffing Structure

Our Senior Leadership Team consists of our Head Teacher, Deputy Head Teacher, EYFS Lead and Business Manager.

Currently there are 7 teachers (both full and part-time), including the leadership team. In addition to class teachers we have 10 teaching assistants (full and part time) working across the school and Nursery supporting our SEN children and for general intervention support. We also have two part time Administration Assistants in our school office. Our lunchtime team consists of 6 MDSAs, with a Teaching Assistant running our Nursery lunch club.

A Sports Coach is employed one day per week to assist with the delivery of the PE curriculum with KS1 pupils.

Our Pupils

Pupils at William Lilley are amazing, they have a love of school and their standards of behaviour are high.

Our latest Ofsted report noted that,

"Children get off to a flying start in the early years.
They are settled and happy."

"Pupils have positive attitudes
to learning."



Pupil Statistics as at October 2022 Census		
Category	Number	Percentage
Pupils Eligible for Pupil Premium or EY Pupil Premium	42	24.42
Pupils with EAL	22	12.79
Pupils with SEN	27	15.69
Pupils with an EHCP	2	1.16

Our Parent Community

Governors recently conducted a parent survey and responses were overwhelmingly positive, with the school outperforming all national benchmarks for parental satisfaction. From the questionnaire we know that parents feel the following to be particular strengths of the school:

- The caring, nurturing relationships we have with pupils
- Encouraging children to be the best they can be
- Our wide and exciting curriculum
- Welcoming and friendly atmosphere
- Our child centred approach to learning

Parents are regularly invited into school, for a range of activities and events which include half termly information mornings and parent learning groups such as family SEAL and SHARE. Our very successful 'Read with Me' mornings are well attended. Our support of children and their families is exceptional, with each member of staff building secure relationships with parents and carers in order to work in partnership.

As stated in their report, parents told Ofsted, "they appreciate the opportunities provided to enable them to be involved in their children's learning, such as coming into the classroom and reading with their children at the beginning of the school day."



Curriculum

The school offers a broad, varied curriculum through engaging topics. We have a strong emphasis on learning behaviours and support the children to develop a growth mind-set; recognising that they can achieve whatever they aim to through our 'Can't do it...yet' approach. This is underpinned by our behaviour principles which support children to be PROUD - Polite, Respectful, Organised, Understanding and Determined.

Children's learning is seen as a continuous 'journey' and so learning journey books in EYFS then progress to learning journals in KS1. Core skills in Reading, Writing and Maths are carefully tracked and monitored, with careful intervention for any child needing additional support. The curriculum ensures a wide coverage and fun, engaging learning activities are carefully planned into the topics. Staff work alongside one another in key stage teams for PPA to encourage collaboration and professional dialogue. We endeavour to use the local environment as much as possible to enhance the children's learning and regularly invite

members of the Community to visit our school. Our curriculum puts great emphasis on individual learning in order to support each child's wellbeing through activities such as SCARF, SEAL, mindfulness, peer massage and yoga.

We also offer a wide range of after school clubs, which are run by staff and include activities such as Gardening, Computing and dance which are run by staff within the school.

Family of Schools

The majority of our children transfer to Fairfield Primary Academy at Year 3, which is part of the George Spencer Family of Schools. We have a formal collaboration with Banks Road Infant and Nursery school; another school within the George Spencer family. The collaboration supports children's progress and development through collaborative activities which focus upon staff training, development and support.



How to Apply

Visits are positively welcomed prior to applications being submitted. Please contact the school office (0115 917 9277) to arrange a convenient date and time.

Should you wish to apply for the post, please complete and return an application form, along with a covering letter which clearly demonstrates your suitability for this role. Applications can be submitted via email to jjenkins@williamlilley.notts.sch.uk, or by post to the following address:

William Lilley Infant & Nursery School
Halls Road
Stapleford
Nottinghamshire
NG9 7FS

Closing Date

Please ensure your application form arrives by 9:00am, Monday 30 January 2023.

Shortlisting

Successful candidates will be invited to interview by 5:00pm, Monday 30 January 2023.

Interview

Interviews for the role will be held on Tuesday 7 February 2023.

Safeguarding and Data Protection

The School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff and volunteers to share this commitment. All new staff will be subject to an enhanced DBS check and all other safeguarding requirements in accordance with DfE legislation.

Equal Opportunities

William Lilley welcomes enquiries from everyone and values diversity in our workplace. A commitment to promoting diversity and developing a workplace environment where all staff are treated with dignity and respect is central to our recruitment process.

Thank you for taking the time to read about our school. This is a fabulous opportunity to make a difference and be part of a creative and innovative staff team. We look forward to receiving your application.

Sally Beardsley

Sally Beardsley, Head Teacher