

### Person Specification – Teacher

Essential	Desirable
<ol style="list-style-type: none"><li>1. Qualified Teacher Status (QTS) including proof of DfE registration number</li><li>2. Recent experience of teaching children in the phase the vacancy is in</li><li>3. Training in and understanding of the teaching of reading, including phonics</li><li>4. A passion for teaching</li><li>5. Up to date understanding of current developments in education</li><li>6. Ability to work effectively within a team</li><li>7. Ability to create a purposeful, calm, disciplined environment for learning</li><li>8. Experience of partnership working with parents/other agencies</li><li>9. Track record of being a successful and effective practitioner</li><li>10. Ability to ensure the safeguarding and welfare of children and a working knowledge of child protection procedures</li><li>11. Creative approach to teaching in the classroom</li><li>12. Competent user of ICT for professional duties</li><li>13. Understanding of statutory assessment procedures in primary schools</li></ol>	<ol style="list-style-type: none"><li>1. Familiarity with Read Write Inc phonics programme</li><li>2. Experience of working with children with a wide range of SEND</li><li>3. Demonstrates a commitment to the life of a school outside of teaching in the classroom</li><li>4. Familiarity with the White Rose maths programme</li><li>5. Ambition to be a future school leader</li><li>6. Experience in other Key Stages</li></ol>

Please note that this is not an exhaustive list and we expect all the common attributes of a very good teacher, such as professionalism, enthusiasm, dedication and commitment to be present in the successful candidate.

The requirements above will be explored through reading and discussing your **supporting statement, an observation of teaching, the interview process and from references.**

A direct, pre-arranged teaching observation is a requirement, as part of the selection process.

The interview will also explore candidates' ability to perform the duties of the post and issues relating to safeguarding and promoting the welfare of children. The areas we will explore will be:

- Motivation to work with all children to secure rapid, accelerated progress in learning
- Ability to form and maintain appropriate relationships and personal boundaries with children
- Emotional resilience in working with challenging behaviours and attitudes to the use of authority and maintaining discipline
- Openness to future professional development opportunities

If short listed, any relevant issues arising from a candidate's references will be taken up at interview.