

Welcome



Welcome to Claremont Primary and Nursery School and thank you for your interest in our school.

We are a Local Authority maintained school which is also a part of Nottingham Schools Trust (NST), an umbrella organisation that provides support and guidance to many other schools across the city.

The school is a Grade II listed building and was first opened in 1884. We have an inclusive ethos and enjoy educating children from a wide range of cultures and faiths. We celebrate that diversity and look for the bonds that unite us rather than the differences that separate us. Indeed, that ethos crosses over into everything that we do. Our children are at the heart of everything that we do. We aim to provide a broad and balanced curriculum supported by an extensive range of extra-curricular activities. Through high aspirations and high expectations our children make rapid progress during their time with us both academically and personally. We aim to establish an environment that is safe, friendly and focused on providing the very best for every child every day.

I look forward to welcoming you to our school. We are very proud of what we achieve and hope that you want to join us on our journey.

Rob Campbell
Headteacher





The Curriculum

Children are taught through a project-based approach and each theme is launched with a spectacular start and ends with a fabulous finish.

Our curriculum is an exciting blend of key academic skills, development of important knowledge and the building of vital skills that all combine together to make learning that is challenging, relevant and fun!

Our curriculum will enable our children to develop and demonstrate their creativity, lay the foundations of a solid base of knowledge and understanding that can be built upon in the future and experience the challenge and excitement of learning.

Through a broad and balanced approach to learning our children will have the opportunity to develop self-esteem and confidence in their abilities, learn to respect themselves and others, build respectful friendships and relationships, be comfortable when they make a mistake and use it as an opportunity to learn something new and reflect and think mindfully about their learning, themselves and others.



Early Years

Foundation Stage

The early years are known as the Foundation stage for a reason.

They provide the blocks upon which we build our futures. With firm foundations, children can build on their knowledge and skills and apply it in all areas of their lives. We strive to ensure that the children in our Nursery and Reception classes have the chance to play, learn, grow and develop in a safe and happy environment. Our children have access to a vibrant and thriving learning environment which encourages them to find things out by asking questions, making mistakes and building on their learning. Our children are encouraged to use language as a tool for thinking, exploring and expressing their ideas. The provision is tailored to meet the needs of all of our children and foster independence in our youngest learners.



Inclusion

Claremont is an inclusive school where all children, regardless of ethnicity, culture, gender or Special Educational Need or Disability, are encouraged to be the best that they can be.

We embrace diversity and celebrate our differences as well as our similarities. Claremont is a friendly, welcoming school where all of our pupils aim to achieve and do their best. We are ambitious for our pupils, providing them with opportunities to dream and pathways to help them to achieve their dreams. Our high expectations of work and behaviour are shared by all of our children and their parents or carers. We want all of our pupils to experience the joy of discovery and the satisfaction of putting that new knowledge to good use in a variety of ways. We want our pupils to...

Learn it! Love it! Live it!

About the Opportunity



Job Title:	Class Teacher (KS1)	Hours:	Full time
Posted:	26 th September 2024	Expires:	11 th October 2024, Midday
Interview date:	16 th October 2024	Salary:	Main Scale
Contract Type:	Fixed term until August 2025	Start Date:	6 th January 2025

Claremont Primary and Nursery School are looking to appoint an enthusiastic teacher with high expectations, who are passionate about primary education. We need a Class Teacher to join our A.W.E.S.O.M.E team!

Can you make children feel special every day?

We want Claremont children to feel special and valued all day, every day. We believe that when children are recognised and celebrated for their unique personalities and talents, they will fly! Do you have the passion and commitment to help our children find their 'wings'?

Claremont is an OFSTED rated good school which serves the richly diverse communities of Carrington and Forest Fields. Our families represent a wide range of cultures, ethnicities and backgrounds, which brings a real vibrancy to the whole school community.

Huge investment in the school building and outside space means we are equipped to deliver a 21st century curriculum. Our fun, friendly and well-behaved pupils are a pleasure to teach, supported by a strong team of Teaching Assistants running effective interventions, with parental engagement at an all-time high.

Claremont Primary and Nursery School serves a richly diverse community in the city of Nottingham and have a committed, hands-on and supportive SLT, a dedicated Pastoral and SEND team and a team of hardworking staff, resolute in raising standards to ensure our children reach their full potential.

This post is suitable for both ECT and experienced teachers.

If you are interested in this role and feel you meet the skills and requirements outlined in the job description and the person specification, please email your application and all the supporting information to sbm@claremont.nottingham.sch.uk by the closing date. Please note we do reserve the right to close this advertisement early if we receive a high volume of suitable applications.

Our school is committed to safeguarding and promoting the welfare of children and young people, therefore all positions are offered subject to an enhanced DBS disclosure and references confirming your suitability to work with children in line with safer recruitment.

Job requirements and responsibilities

Post: Class Teacher – KS1

Responsible to: Phase Leader/Headteacher

Salary grade: Main Pay Range

Job purpose: To undertake the teaching of general subjects in accordance with the School Teachers Professional Standards, as well as pastoral and administrative duties.

The postholder will: Interact on a professional level with colleagues and seek to establish and maintain productive relationships with them in order to promote mutual understanding of subjects in the school curriculum with the aim of improving the quality of teaching and learning in the school. This role will be suitable for experienced teachers.

Knowledge and understanding

- Have knowledge of and keep up to date with the Curriculum guidance and National Curriculum.
- Understand how pupils' learning is affected by their physical, intellectual, emotional and social development and to understand the stages of child development.
- Be familiar with the school's current systems and structures as outlined in policy documents, including the Health and Safety and Child Protection policies.
- Understand and know how national, local comparative and school data, including National Curriculum test data can be used in professional and school development.
- Have Qualified Teacher Status

Planning, teaching and class management

- Plan and deliver with regard for the school's aims, own policies and schemes of work, the teaching programme for all children within the class, using clear differentiation
- Provide clear structures for lessons and for sequences of lessons, which maintain pace, motivation and challenge
- Make effective use of assessment information on pupils' attainment and progress and in planning future lessons

- Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met
- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident
- Use a variety of teaching and learning styles to keep all pupils engaged
- Be familiar with the Code of Practice and identification, assessment and support of pupils with SEN
- Evaluate your own teaching critically to improve effectiveness

Monitoring, assessment, recording, reporting and accountability

- Assess and record each pupil's progress systematically with reference to the school's current practice, including the social progress of each child and use the results to inform planning
- Mark and monitor class work and homework, providing constructive feedback and setting targets for future progress
- Set regular, ambitious, yet achievable targets for the children
- Provide reports on individual progress to the Headteacher and parents as required

Other professional requirements

- Establish and maintain effective working relationships with professional colleagues and parents
- Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post
- Be aware of the need to take responsibility for your own professional development
- Participate in duty rosters, including taking assemblies
- Participate in the school's arrangements for performance management and other professional development activities
- Safeguard the health and safety of all children

The postholder's duties must be carried out in compliance with the school's policies and procedures including child protection procedures and the Council's Equal Opportunities Policy, Information Security Policies, Financial Regulations and Standing Orders, the Health and Safety at Work Act (1974), and subsequent health and safety legislation.

These duties and responsibilities should be regarded as neither exhaustive nor exclusive as the postholder may be required to undertake other reasonably determined duties and responsibilities commensurate with the grading of the post.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.



Information for applicants – pre-employment checks required for this post

Vacant post:	Class Teacher – KS1
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Note to candidates:

Candidates for the above post are advised that the following checks and references must be completed at the stage of the recruitment process. Any subsequent offer of employment to a successful candidate can only be made on a conditional basis only, until these checks have been satisfactorily completed. Failure to comply with all or part of these requirements will result in the withdrawal of any employment offer. Please ensure that you have read and understand the accompanying Privacy Notice for Candidates.

All applicants means that this is an expectation for everyone applying for this vacancy

Shortlisted applicants refers to all applicants who are provisionally assessed as suitable to progress to the selection stages of the process

Appointable applicant indicates the person who is deemed to be the most suitable to be conditionally offered the job

Pre-employment check	Stage required	Applicable to post ✓	Date checked initials (for office use only)
Application form (CVs will not be accepted without a fully completed application form)	All applicants	✓	
At least 2 satisfactory references (to include last/current employer and one of which relating to a post working with children if applicable)	Shortlisted applicants	✓	
Signed self-declaration of criminal record and other relevant information (posts in schools are exempt from the Rehabilitation of Offenders Act 1974 and applicants for school-based jobs must, therefore, disclose all spent and unspent convictions)	Shortlisted applicants	✓	
Checks of shortlisted applicants social media presence	Shortlisted applicants	✓	
Verification of Right to Work in the UK	Appointable applicant	✓	

Photo identification	Appointable applicant	✓	
Enhanced DBS check and Barred List	Appointable applicant	✓	
Staff suitability declaration in compliance with the disqualification requirements of the Childcare Act 2006 and amendment regulations 2018 (required annually thereafter)	Appointable applicant	✓	
Medical check	Appointable applicant	✓	
Verification of any relevant qualifications and registration required for the job (see person specification)	Appointable applicant	✓	
Verification of professional status	Appointable applicant	✓	
Verification of successful completion of the statutory induction period and QTS (teachers)	Appointable applicant	✓	
Checks on: teachers and others prohibited from the profession; General Teaching Council for England (GTCE) sanctions; teachers who have failed induction or prohibition; teachers sanctioned in other EEA member states; and, Section 128 barring directions.	Appointable applicant	✓	

A copy of checklist is to be retained for use during selection process. All information will be handled in compliance with data protection requirements at this school.

Further information relating to the pre-employment checks required for positions in schools can be found in the statutory document Keeping Children Safe in Education on the www.gov.uk website.