**Bollington Cross CE Primary School**

**Class Teacher KS1 Person Specification**

**September 2022**

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| **Essential** | **Desirable** | **Evidence** |
| **Qualifications** |  |  |
| * Qualified Teacher status * A commitment to CPD | * Evidence of other education or school related qualifications or continuous professional development | * Application form * Letter of application * Interview |
| **Experience** |  |  |
| * Experience of teaching in Key Stage One * Experience of teaching the full range of National Curriculum subjects * Able to demonstrate outstanding teaching and excellent progress for all children of all abilities * Experience of planning & teaching towards SEN support plan/EHCP targets * Proven ability to manage behaviour both within class and throughout the school. | * Experience of developing a subject/curriculum area/initiative within the school * Experience of working with and developing links with the community * Experience of collaboration with other schools to enhance expertise | * Letter of application * Interview |
| **Knowledge & Understanding** |  |  |
| * Knowledge and understanding of the breadth of subjects across the KS1 & 2 National Curriculum * Confident use of ICT to record, report & communicate * Understanding of teaching, learning and assessment strategies to support successful outcomes for all learners, ensuring they fulfill their potential * The ability to use the above strategies to set achievable targets for individual pupil progress * Confident in meeting the learning needs of a wide range of abilities, including children with SEND * Up to date knowledge & understanding of the current national education agenda * Understanding of relevant equal opportunities, health and safety and safeguarding guidance and legislations, and with commitment to keeping up to date with changes in legislation affecting schools. * Knowledge of the regulations around safeguarding and how to address any issues that might arise * Understanding of how different children learn and an ability to engage all types of learners | * Particular interest and expertise in a curriculum/subject area | * Letter of application * Interview * Lesson observation |
| **Communication Skills** |  |  |
| * The ability to communicate clearly and take into account, where appropriate, the views of others | * Experience of communicating effectively with parents and carers * Experience of effective communication with teaching assistants | * Letter of application * Interview * Lesson observation |
| **Self Management Skills** |  |  |
| * Ability to plan time and organise work effectively * Be self motivating and set personal goals |  | * Letter of application * Interview |
| **School Ethos** |  |  |
| * Evidence of excellent working relationships with colleagues * An ability & commitment to develop and maintain the ethos of the school * Ability to support and help develop a vision for high quality education that promotes development of life skills as well as fulfilling academic potential * Be fully committed to ensuring a wholly inclusive setting * Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child’s education |  | * Letter of application * Interview |
| **Personal Attributes** |  |  |
| * Ability to reflect and self-question * Adaptability to changing circumstances & ideas * Energy and passion * Trustworthy, fair and kind * Demonstrates commitment, reliability and integrity * Be able to demonstrate emotional resilience in working with children and colleagues * To be a good role model to motivate and inspire children, staff, parents, governors and the wider community * Approachable, honest and have a good sense of humour | * Specialist subject/wider curriculum skills | * Letter of application * Interview * Lesson observation |