**Bollington Cross CE Primary School**

**Class Teacher KS1 Person Specification**

**September 2022**

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| **Essential** | **Desirable** | **Evidence** |
| **Qualifications** |  |  |
| * Qualified Teacher status
* A commitment to CPD
 | * Evidence of other education or school related qualifications or continuous professional development
 | * Application form
* Letter of application
* Interview
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| **Experience** |  |  |
| * Experience of teaching in Key Stage One
* Experience of teaching the full range of National Curriculum subjects
* Able to demonstrate outstanding teaching and excellent progress for all children of all abilities
* Experience of planning & teaching towards SEN support plan/EHCP targets
* Proven ability to manage behaviour both within class and throughout the school.
 | * Experience of developing a subject/curriculum area/initiative within the school
* Experience of working with and developing links with the community
* Experience of collaboration with other schools to enhance expertise
 | * Letter of application
* Interview
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| **Knowledge & Understanding** |  |  |
| * Knowledge and understanding of the breadth of subjects across the KS1 & 2 National Curriculum
* Confident use of ICT to record, report & communicate
* Understanding of teaching, learning and assessment strategies to support successful outcomes for all learners, ensuring they fulfill their potential
* The ability to use the above strategies to set achievable targets for individual pupil progress
* Confident in meeting the learning needs of a wide range of abilities, including children with SEND
* Up to date knowledge & understanding of the current national education agenda
* Understanding of relevant equal opportunities, health and safety and safeguarding guidance and legislations, and with commitment to keeping up to date with changes in legislation affecting schools.
* Knowledge of the regulations around safeguarding and how to address any issues that might arise
* Understanding of how different children learn and an ability to engage all types of learners
 | * Particular interest and expertise in a curriculum/subject area
 | * Letter of application
* Interview
* Lesson observation
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| **Communication Skills** |  |  |
| * The ability to communicate clearly and take into account, where appropriate, the views of others
 | * Experience of communicating effectively with parents and carers
* Experience of effective communication with teaching assistants
 | * Letter of application
* Interview
* Lesson observation
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| **Self Management Skills** |  |  |
| * Ability to plan time and organise work effectively
* Be self motivating and set personal goals
 |  | * Letter of application
* Interview
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| **School Ethos** |  |  |
| * Evidence of excellent working relationships with colleagues
* An ability & commitment to develop and maintain the ethos of the school
* Ability to support and help develop a vision for high quality education that promotes development of life skills as well as fulfilling academic potential
* Be fully committed to ensuring a wholly inclusive setting
* Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child’s education
 |  | * Letter of application
* Interview
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| **Personal Attributes**  |  |  |
| * Ability to reflect and self-question
* Adaptability to changing circumstances & ideas
* Energy and passion
* Trustworthy, fair and kind
* Demonstrates commitment, reliability and integrity
* Be able to demonstrate emotional resilience in working with children and colleagues
* To be a good role model to motivate and inspire children, staff, parents, governors and the wider community
* Approachable, honest and have a good sense of humour
 | * Specialist subject/wider curriculum skills
 | * Letter of application
* Interview
* Lesson observation
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