



Lonsdale Road, London, W11 2DF

TEACHER

PERSON SPECIFICATION

The information shown below gives the experience, knowledge and skills which will be required of applications for this post. It is important for candidates to complete their applications using the person specification headings.

1. QUALIFICATIONS

- Qualified Teacher Status
- Evidence of continued professional development

2. EXPERIENCE

You will have:

- Successful experience as a classroom teacher and teacher of children with Autism within a mainstream school and evidence that your practice has recently been judged to be good or outstanding
- Experience of planning for, teaching and assessing pupils within the primary age range (3-11 years) in particular EYFS
- Experience of teaching a wide range of abilities and amending learning intentions to meet individual needs
- Experience of leading a curriculum area including curriculum development, supporting staff, managing change, policy development and resourcing
- Experience of managing and deploying support staff effectively

3. KNOWLEDGE

You will:

- Have up to date knowledge and understanding of the safeguarding of children
- Understand clearly how children learn effectively
- Understand how to promote high expectations for learning and behaviour
- Have a thorough knowledge of the requirements of the national curriculum and how to adapt it successfully
- Have knowledge of a range of successful teaching strategies and how these can be modified to meet the needs of individual children
- Have experience and knowledge of promoting equal opportunities in school and celebrating a diverse community

4. SKILLS

You will have the ability to:

- work effectively within a team
- organise and efficiently manage a personal workload, prioritising duties in order to meet deadlines
- foster and maintain positive and supportive working relationships with children, parents, staff, governors and outside agencies
- assess individual need and to plan and support children
- accurately assess pupil's learning
- successfully implement a broad range of related behaviour management strategies
- communicate effectively in a range of ways including using IT

5. QUALITIES

You will:

- be proud of children's successes and always want them to do more
- be positive and supportive
- be a team player
- be solution focused
- have high expectations of children, self and others within your team
- be principled and proactive
- be enthusiastic, energetic and encouraging
- be self motivated and determined
- be practical and resourceful a good listener and active team player
- calm and patient and supportive of pupils, staff and parents
- able to communicate clearly and take into account, where appropriate the views of others
- be able to effectively communicate orally and in writing to a range of audiences including parents
- be keen to develop your own practice through CPD and acting on constructive feedback

QUALITIES

You will be :

- a good listener and active team player
- calm and patient and supportive of pupils, staff and parents
- able to communicate clearly and take into account, where appropriate the views of others
- able to effectively communicate orally and in writing to a range of audiences including parents
- keen to develop your own practice through CPD and acting on constructive feedback