



Job Title: KS1/KS2 Class Teacher
Contract Type: One Year Fixed Term

‘St. Mary’s School is committed to providing the best possible education for all children and to developing each child’s full potential. The teachings of Christ inform all our efforts and the way in which we treat one another.

We seek to provide an orderly, stimulating environment in which effort and personal success are rewarded, special gifts are catered for and needs are met’.

Main Purpose

- The teacher will:
- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers’ Pay and Conditions Document
- Meet the expectations set out in the Teachers’ Standards
- Lead children in prayer and the Catholic life and teach them about their Faith in accordance with the Doctrines, Rites and Practices of the Roman Catholic Church

Teaching

- Plan and teach well-structured lessons, following the school’s plans, curriculum and schemes of work.
- Adapt teaching to respond to the strengths and needs of pupils.
- Set high expectations which inspire, motivate and challenge pupils.
- Promote good progress and outcomes by pupils.
- Demonstrate good subject and curriculum knowledge.
- Participate in arrangements for preparing pupils for external tests.
- Create and maintain an orderly, interactive learning environment in which effort and personal success are rewarded and distraction is minimised.

Monitoring and Assessment

- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment.
- Motivate and encourage pupils through feedback, helping them to find strength and determination in their areas of struggle.
- Communicate as necessary with parents about the welfare and educational progress of their children, ensuring pupils are given the best chance at success.
- Use both formative and summative assessment to closely monitor pupils progress, using this to inform carefully planned intervention where necessary.
- Prepare and present informative and productive reports to parents verbally each term at parent’s evenings and in written form at the end of each school year.

Whole-school organisation, strategy and development

- Make a positive contribution to the wider life and ethos of the school
- Possibility to have a responsibility for the school-wide management of a curriculum area after the first year.
- Participate in the School's Performance Management Programme on an annual basis to ensure all staff can reflect and build on past performance.
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Assist in maintaining a school community whereby pupils take pride in and demonstrate St Mary's Core Values in their day to day lives.

Person Specification

Criteria	Qualities
Qualifications and experience	<ul style="list-style-type: none">• Qualified teacher status (<i>QTS</i>)• Degree• Post suitable for those at the beginning of their career.
Skills and knowledge	<ul style="list-style-type: none">• Knowledge of the National Curriculum• Knowledge of effective teaching and learning strategies• A good understanding of how children learn• Ability to adapt teaching to meet pupils' needs• Ability to build effective working relationships with pupils• Knowledge of guidance and requirements around safeguarding children• Good oral and written communication skills• Ability to motivate and manage the behaviour of children• Good ICT skills, particularly using ICT to support learning
Personal qualities	<ul style="list-style-type: none">• A commitment to getting the best outcomes for all pupils and promoting the ethos and core values of the school• High expectations for children's attainment and progress• Ability to work under pressure and prioritise in an organised and effective manner• Commitment to maintaining confidentiality at all times• Commitment to safeguarding and equality