



Job Description

POST:	KS1 / KS2 Teacher
RESPONSIBLE TO:	Principal
SALARY:	M1 – UPS3
LOCATION:	Oasis Academy Skinner Street
WORKING PATTERN:	Full time (32.5 hours per week)
DISCLOSURE LEVEL:	Enhanced

1. Purpose of the Job

- To teach pupils within the Academy and to carry out such other associated duties as are reasonably assigned by the Principal
- To support and sustain the Academy's vision and ethos
- To work within the DfE Teacher Standards

2. Consultation and Public Relations

- In carrying out these duties, to consult, where appropriate, with the relevant senior manager, the staff in school, parents and carers, pupils and the wider community.
- To share good practice and lead by example
- Setting up displays and exhibitions
- Leading workshops for parents / community / governors
- Consultation/information flow to Governors on matters of policy and practice
- Links to OCL

3. Statutory Requirements

The appointment is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation.

AREAS OF RESPONSIBILITY AND KEY TASKS:

A Teach allocated pupils by planning their teaching to achieve progression of learning through:

- identifying clear teaching objectives and specifying how they will be taught and assessed;
- setting tasks which challenge pupils and ensure high levels of interest;
- setting appropriate and demanding expectations;
- setting clear targets, building on prior attainment – using AFL consistently;
- identifying and planning for SEN or very able pupils;
- providing clear structures for lessons maintaining pace, motivation and challenge;

- making effective use of assessment and ensure coverage of programmes of study;
- ensuring effective teaching and best use of available time;
- monitoring and intervening to ensure sound learning and discipline;
- using a variety of teaching methods to:
 - i. match approach to content, structure information, present a set of key ideas and use appropriate vocabulary
 - ii. use effective questioning, listen carefully to pupils, give attention to errors and misconceptions;
- ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subjects taught;
- evaluating their own teaching critically to improve effectiveness;
- taking account of pupils' needs by providing structured learning opportunities which develop the areas of learning identified in national and local policies and particularly the foundations for literacy and numeracy;
- encouraging pupils to think and talk about their learning, develop self control and independence, concentrate and persevere, and listen attentively;
- using a variety of teaching strategies which involve planned adult intervention, first hand experience and play and talk as a vehicle for learning;
- managing parents and other adults in the classroom.

B To use monitoring and assessment effectively by:

- assessing how well learning objectives have been achieved and by using them to improve specific aspects of teaching;
- marking and monitoring pupils' work and setting targets for progress;
- assessing and recording pupils' progress systematically and keeping records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving;
- preparing and presenting informative reports to parents;
- Following the agreed assessment and monitoring calendar and procedures.

C Other professional requirements – to:

- have a working knowledge of teachers' professional duties and legal liabilities;
- operate at all times within the stated policies and practices of the school;
- establish effective working relationships and set a good example through their presentation and personal and professional conduct;
- endeavour to give every child the opportunity to reach their potential and meet high expectations;
- contribute to the corporate life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school;
- take responsibility for their own professional development and duties in relation to school policies and practices;
- coordinate a subject within school;
- liaise effectively with parents and governors;
- take on any additional responsibilities which might from time to time be determined;
- understand the nature of the subjects the post holder is leading;
- keep up to date with current developments through research;
- have knowledge of key features of quality learning environment and teacher repertoire;
- create effective dialogue with LA subject consultants and governors;
- support others through dialogue, training and monitoring.



The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment

The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

Oasis is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including an enhanced DBS check.



Primary School Teacher Person Specification

Our Purpose Oasis Academies exist to provide a rich and balanced educational environment which caters for the whole person - academically, vocationally, socially, morally, spiritually, physically, emotionally and environmentally. Our task is to serve our students as well as to provide a learning hub for the entire community. In this way we will raise aspirations, unlock potential and work to achieve excellence through encouraging a 'can do' culture which nurtures confident and competent people.

Oasis Community Learning Ethos Our ethos is an expression of our character - it is a statement of who we are and therefore the lens through which we assess all we do. Our work is motivated and inspired by the life, message and example of Christ, which shapes and guides every aspect of each of our schools. This is foundational to our belief that all people are created and loved by God as equal and unique beings, and to our commitment to model inclusion and compassion throughout all the aspects of the life and culture of each Academy community.

For further information, please refer to the OCL Purpose, Ethos and Values document which accompanies this job description.

	Essential	Desirable
Qualifications	Teacher training qualification	Further education qualification
Experience	<ul style="list-style-type: none"> • Teaching within KS1 / KS2 • Experience of teaching in a school with a high proportion of FSM children 	<ul style="list-style-type: none"> • Specialism in a core subject • Knowledge of Power of Reading or Maths Mastery
Teaching and Learning	<ul style="list-style-type: none"> • Proven record of good or outstanding teaching • Sound understanding of what constitutes excellent classroom practice • Evidence of using accurate assessments to support good progress for all groups of pupils, particularly higher attaining pupils • An excellent understanding of Assessment for Learning and its impact on individual progress • A creative and exciting approach to teaching and learning • Effective use of ICT to enhance learning • A proven ability to create an exciting learning environment that promotes independence and supports learning 	<ul style="list-style-type: none"> • Able to engage and motivate learners • Knowledge of how to overcome barriers in learning • Academic Excellence as a key driver

Curriculum	<ul style="list-style-type: none"> • An up to date, working knowledge of the National Curriculum • Demonstrate a good understanding of the need for a broad and balanced curriculum which meets the needs of an individual school and child • A clear desire to bring enthusiasm and creativity to curriculum development 	Ability to lead a subject area
Leadership	Excellent organisational and time management skills	
Working with Special Needs	<ul style="list-style-type: none"> • Ability to plan effectively using IEPs for children with a range of needs • Commitment to inclusion 	
Community	<ul style="list-style-type: none"> • An understanding of the importance of the Academy's role in the community • Experience of encouraging Parents/ Carers to be engaged in children's learning 	Experience of working with parents / carers and the wider community
Attitude and Ethos	<ul style="list-style-type: none"> • A willingness to uphold and promote the caring ethos of Oasis Community Learning • Ability to work in a team • A positive attitude to School Improvement 	<ul style="list-style-type: none"> • Hardworking and dedicated • Flexible and willingness to step up to the challenge of creating an Outstanding Academy
Safeguarding and Child Protection	Good understanding of child protection procedures and the role of staff in identifying issues	Experience of developing and writing risk assessments for curriculum activities