|  |
| --- |
| **BEACONSFIELD PRIMARY SCHOOL**  **Beaconsfield Road, Southall UB1 1DR**  **Email:** [**admin@beaconsfield.ealing.sch.uk**](mailto:admin@beaconsfield.ealing.sch.uk)  **Website:** [**www.beaconsfieldprimary.org.uk**](http://www.beaconsfieldprimary.org.uk)  **Tel: 020 8574 3506 Head Teacher: Mr D. Woods** |

**

**PERSON SPECIFICATION**

|  |  |
| --- | --- |
| **Job title** | Classroom Teacher |
| **Salary and grade:** | Standard national scale in line with the current *School Teachers’ Pay and Conditions* document (STPCD) |
| **School:** | Beaconsfield Primary School |
| **Line manager:** | Head teacher, senior leadership team (SLT), the governing body |
| **Supervisory responsibility:** | The postholder may be responsible for the supervision of the work of class support staff relevant to their responsibilities |

# Qualifications

1. Degree qualification (or equivalent) in education or relevant field
2. Qualified teacher status (QTS) or recognised equivalent (application form).

# Experience

1. Proven teaching experience within the age range and/or subject(s) applying for.

# Knowledge and skills

The ability to effectively:

1. Create an exciting, stimulating and safe learning environment for all pupils.
2. Establish and maintain a purposeful working atmosphere.
3. Plan, prepare and deliver the curriculum as relevant to the age and ability group/ SEND needs/ subject that you teach, other relevant initiatives and the school’s own policies.
4. Assess and record the progress of pupils’ learning to inform next steps of planning and teaching and to monitor progress over time.
5. Demonstrate a commitment to diversity/ equalities and use a wide variety of strategies and practices to promote the diverse cultural and equality issues in the classroom and wider school context.
6. Teach using a wide variety of strategies to maximise achievement for **all pupils** including those with special educational needs (SEND); English as an additional language (EAL) and high achievers and to meet differing learning styles.
7. Encourage pupils in developing their own self-esteem and respect for others.
8. Deploy a wide range of effective behaviour management strategies, successfully.
9. Communicate to a range of audiences (verbal, written, using IT as appropriate).
10. Use IT/ computing to support **AND** advance pupils’ learning, and use common IT tools for their own and pupils’ benefit.

# Commitment

Demonstrate a commitment to:

* 1. Equalities (including all ‘protected characteristics’)
  2. promoting the school’s vision and ethos
  3. high quality, stimulating and safe learning environments
  4. relating positively to and showing respect for all members of the school and wider community
  5. ongoing relevant professional self-development and improvement
  6. safeguarding and child protection

**N.B. Candidates who apply for this post will be asked to write a personal statement as part of their application to show how they meet the selected criteria and how their examples demonstrate impact.**