



## Person Specification – KS1/KS2 Teacher

	Essential	Desirable
<b>Qualifications/ Career Development/ Experience</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Recent Primary teaching experience (either in employment or as a placement)</li> <li>• Planning and curriculum development experience</li> <li>• Experience of assessment of children's learning</li> <li>• Encourage and sustain the active involvement of families</li> <li>• Evidence of commitment to further professional development</li> <li>• Provide effectively for pupils with differing educational needs and those who are disadvantaged</li> <li>• A thorough understanding of Child Protection (including local procedures), of information sharing and working with other agencies, and the dangers of not doing so</li> <li>• A sound knowledge of child development</li> <li>• Demonstrate knowledge and understanding of modern primary practice and teaching and learning styles</li> <li>• Understanding of the statutory requirements of legislation concerning SEND, Equal Opportunities and Health &amp; Safety</li> </ul>	<ul style="list-style-type: none"> <li>• Have up to date knowledge of current educational thinking, and issues within education</li> <li>• Further professional qualifications</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Positive, warm manner</li> <li>• A passion for working with children and the ability to form good relationships with them to motivate and inspire</li> <li>• Consistently model school values, both personally and professionally</li> <li>• Exhibit an enthusiasm for teaching and learning</li> <li>• An interest in how children learn</li> <li>• Ability to reflect on own practice</li> <li>• Willingness to be involved in activities of the PTA</li> <li>• Good sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to work well under pressure and remain calm</li> </ul>
<b>Interpersonal Skills</b>	<ul style="list-style-type: none"> <li>• Effective communication skills</li> <li>• Build trusting and respectful relationships with families, staff and children</li> <li>• Commitment and ability to work as part of a team</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding barriers to communication and awareness of different ways of communicating</li> </ul>
<b>Curriculum/ Teaching</b>	<ul style="list-style-type: none"> <li>• Evidence of good classroom organisation and management skills</li> <li>• Ability to exhibit an understanding of curriculum and learning across the primary age range</li> <li>• Evidence of positive behaviour management</li> <li>• Ability to use effective marking and feedback to move learning forward</li> <li>• Ability to develop and maintain a positive mindset culture within the classroom</li> <li>• A commitment to encouraging independent and motivated learners</li> <li>• An ability to use technology effectively</li> <li>• Consistently demonstrate high expectations of learners and commitment to improving attainment and progress for <u>all</u> children</li> <li>• Interest and enthusiasm for creative and innovative approaches to teaching and learning</li> <li>• Knowledge of how to monitor, assess, record and report on children's progress</li> <li>• Ability to establish and maintain a positive and challenging learning environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of running or supporting extra-curricular activities</li> </ul>

	<p><b>Subject leadership:</b></p> <ul style="list-style-type: none"> <li>• Develop plans for the subject in line with the school development plan</li> <li>• Provide strategic direction and development of the subject (with the support of, and under the direction of, the Headteacher and Senior Leadership Team)</li> <li>• Have an enthusiasm which motivates and supports other staff and champions the subject</li> <li>• Take on any additional responsibilities which might from time to time be reasonably determined.</li> </ul>	
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