



Literacy Leader Person Specification

	Essential criteria for short listing	Desirable
Professional Development	<p>We are looking for a class teacher who has:</p> <ul style="list-style-type: none"> • Qualified Teacher Status • Good academic achievement, including an appropriate degree • Evidence of professional development • Evidence of KS1 experience • Relevant Leadership experience 	<ul style="list-style-type: none"> • Ability to teach in both KS1 and 2.
Knowledge and Experience	<p>We are looking for a class teacher who has:</p> <ul style="list-style-type: none"> • Up to date knowledge of the primary curriculum, curriculum implementation and approaches to learning • Experience in planning high quality learning opportunities for children both in and out of the classroom • An understanding of how children learn and can draw from a range of appropriate teaching strategies to enable all children to achieve • Awareness/experience of requirements for assessment, recording and reporting of pupils' attainment and progress. • A clear working knowledge of how to provide for the individual needs of all children including those with special educational needs and those who are working at a greater depth • The ability to measure and assess progress involving both formative and summative assessment to make secure judgements with regard to next steps <p>Additionally, we are looking for a literacy leader who:</p> <ul style="list-style-type: none"> • Understands the principles and practice of primary literacy teaching and its effective dissemination to pupils • Has a good understanding of different pedagogical approaches, eg Read Write inc, talk4writing, spelling and grammar programs • The ability to drive improvement strategies for pupil attainment across the whole school • Understands the role of management in monitoring school effectiveness and maintaining a climate conducive to school review and evaluation <p>A Key Stage One Leader who can:</p> <ul style="list-style-type: none"> • Experience of a leadership role either SLT or MLT • Lead and manage the key stage 1 team in providing high quality learning for the children within the safe caring environment. • Work collaboratively with all the members of staff to ensure the smooth day to day running of the team. • To contribute to the strategic direction of the school. 	<ul style="list-style-type: none"> • Keeps up to date with current practice and developments. • Experience of leading or supporting the leading Literacy. • Previous senior leadership experience.
Personal Qualities	<p>We are looking for a class teacher who has:</p> <ul style="list-style-type: none"> • The ability to be creative, enthusiastic and who can inspire learners • Personal warmth and the ability to work as part of a team, relating well to colleagues, pupils and parents 	<ul style="list-style-type: none"> • Able to work under pressure whilst maintaining a sense of humour.



Morice Town Primary Academy

Creating Resilient, Aspirational Learners.



	<ul style="list-style-type: none"> • Work with and effectively manage Teaching Assistants/Learning Support Assistants to ensure their support is effective at raising achievement • An ability to organise people, time and resources effectively • An ability to use own initiative and motivate others, accepting responsibility • An ability to communicate effectively both orally and in writing • Ability to support our strong behaviour policy and demonstrate excellent behaviour management strategies. • An ability to reflect purposefully on the effectiveness of teaching, adapting and developing personal styles appropriately • Open to new ideas and prepared to 'experiment' • Committed to all aspects of school life, including extra-curricular activities 	<ul style="list-style-type: none"> • Leadership experience in a core subject and ability to plan and deliver staff training. • Has previously led a whole school initiative
Teaching and Learning	<p>We are looking for a class teacher who can:</p> <ul style="list-style-type: none"> • Plan thematically, meeting the needs and interests of the pupils • Teach phonics effectively and with accuracy • Develop excellent early writing skills with the children • Demonstrate effective feedback to children, verbally and through marking • Set high expectations of pupil achievement • Establish a creative and exciting classroom environment which promotes learning and can use the whole school environment as a learning resource • Establish an ethos to support behaviour for learning within the class and wider school 	<ul style="list-style-type: none"> • Outstanding teaching. • Evidence of accelerating pupils learning and progress. • Clear understanding of assessment for learning/visible learning techniques.
Equal Opportunities and Safeguarding	<p>The successful candidate must be able to demonstrate:</p> <ul style="list-style-type: none"> • An ability to promote equal opportunities with respect to race, gender and disability • Their commitment and understanding of their role in ensuring children in their care are safe • Working knowledge of Child Protection and Safeguarding procedures and commit to attending all safeguarding training <p>NB: The successful candidate will undergo an enhanced DBS check</p>	