

### Class Teacher - Person Specification

|  | Essential   | Desirable   |
|--|---|---|
| <b>Qualifications &amp; Experience</b> |   |   |
| Education                              | <ul style="list-style-type: none"> <li>A degree or equivalent with Qualified Teacher Status or in the process</li> </ul>  |   |
| Experience                             | <ul style="list-style-type: none"> <li>Experience of working in Key Stage One or Key Stage Two.</li> <li>Has experience of delivering phonics sessions.</li> <li>Is aware of the curriculum.</li> </ul>   |   |
| <b>Professional Knowledge</b>          |   |   |
| Safeguarding                           | <ul style="list-style-type: none"> <li>Thorough knowledge and understanding of safeguarding children.</li> </ul>  |   |
| Teaching, Learning & Assessment        | <ul style="list-style-type: none"> <li>Be a highly effective practitioner.</li> <li>Plan creative and engaging learning opportunities that capture the children's imagination.</li> <li>Knowledge of Key Stage One reading, number and writing skills.</li> <li>Demonstrates a good understanding of assessment and progress.</li> <li>Is aware of the importance of effective partnerships with parents and can demonstrate this.</li> </ul> | <ul style="list-style-type: none"> <li>Desire to lead a subject area.</li> <li>A particular passion in a wider curriculum area like Music, PE, Science or Art.</li> </ul> |
| Performance Analysis                   | <ul style="list-style-type: none"> <li>Has an understanding of data and knows how to use this information to target pupils to ensure high outcomes for all.</li> </ul>  |   |
| <b>Professional Skills</b>             | <b>Essential</b>  | <b>Desirable</b>  |
| Ethos                                  | <ul style="list-style-type: none"> <li>A holistic approach to the well-being and education of pupils.</li> <li>The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners.</li> <li>Supportive of our school values, ethos and unique vision.</li> </ul>   |   |
| Curriculum                             | <ul style="list-style-type: none"> <li>The ability and commitment to fulfil the Trust's vision of 'Fun, Creativity and Achievement,' in a unique way at Holne Chase.</li> <li>Ability to set up a creative and engaging learning environment which is of a high standard that inspires children and supports their learning.</li> </ul>   | <ul style="list-style-type: none"> <li>Experience of using the 'Outdoors' to enhance learning regularly.</li> </ul>   |
| <b>Professional Attributes</b>         |   |   |

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|---------------|--|--|
| Relationships | <ul style="list-style-type: none"> <li>• Ability and willingness to work collaboratively and supportively within the school team and the wider Trust.</li> <li>• Build relationships with parents that support the well-being and academic progress of the children in your class.</li> <li>• Able to inspire confidence and respect amongst colleagues and the school community.</li> <li>• Builds effective and professional working relationships with parents, staff, Trust members and the wider community.</li> </ul>  |  |
| Attitude      | <ul style="list-style-type: none"> <li>• A team player who is willing to support other staff members and work together to support the growth of our new school.</li> <li>• Is committed to their own professional development.</li> <li>• Is a creative thinker, who strives to embed innovative practice and strategies to improve learning for all pupils.</li> <li>• Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school's aims and values at all times.</li> <li>• A good sense of humour!</li> </ul> |  |