



PERSON SPECIFICATION FOR THE POST OF PRIMARY TEACHER

| Area | Essential | Desirable |
|---|--------------|--------------|
| QUALIFICATIONS | | |
| QTS | \checkmark | |
| Evidence of relevant in-service training | \checkmark | |
| Hold an alternate degree and/or other professional qualification | | |
| Further training and/or qualification in SEND | | \checkmark |
| KNOWLEDGE | | |
| Sound understanding of pedagogical best practice | | |
| Sound understanding of child development and pupil progress | \checkmark | |
| Sound understanding of assessment, recording and reporting | \checkmark | |
| Sound knowledge and understanding of current educational developments and | | |
| legislation, including Curriculum best practice | \checkmark | |
| Sound and experienced-based knowledge about best pedagogical practice of | | |
| pupils with SEND/SEMH (UPR / SPELLetc) | | \checkmark |
| EXPERIENCE | | |
| Experience working within a classroom | \checkmark | |
| Evidence of innovative and successful pedagogical approaches | \checkmark | |
| Experience of working with children who present with SEND | \checkmark | |
| Teaching experiences across the key stages | | \checkmark |
| Successful teaching experiences in SEMH provisions | | \checkmark |
| Experience leading a team of staff | | \checkmark |
| SKILLS | | |
| Strong curriculum, communication and interpersonal skills | \checkmark | |
| An excellent ability to empower, motivate and enable pupils and staff through | | |
| effective planning and delegation | \checkmark | |
| An excellent leader of learning, with the ability to be prioritise workload, whilst | | |
| being positive and optimistic at all times | \checkmark | |
| The ability to drive in the UK (with a valid UK License) | \checkmark | |
| The ability to use ICT successfully as a curriculum and organisational tool | \checkmark | |
| The ability to take a 'Trauma Informed' approach | \checkmark | |
| QUALITIES | | |
| Be able to consistently demonstrate high-expectations, with compassion | \checkmark | |
| Be able to demonstrate empathy, understanding and resilience | \checkmark | |
| Be able to be respectful to all people at all times | \checkmark | |
| APTITUDE | - | |
| Ability to be consistent, calm and creative in your thinking and actions | \checkmark | |
| Ability to be clear and inspirational in your leadership | \checkmark | |
| Ability to demonstrate care and compassion whilst holding the highest of | <i>.</i> | |
| expectations for each child and their family | \checkmark | |

Nigel Bowes Academy is committed to safeguarding and promoting the welfare of children. Rigorous checks will be made of the successful application's background credentials, including enhanced DBS checks.