

Experienced Class Teacher: Either KS1 or KS2

Salary: MPS/UPS (Not suitable for ECTs)

Required for September 2024

This is an exciting opportunity for a teacher with QTS to work in our thriving Rights Respecting School. We are a two form entry mainstream primary with an autism resource base for 28 pupils and a centre for two year olds. Netley Campus also comprises an Adult Learning Centre, Camden's Primary Pupil Referral Unit and an NHS Language & Communications Team. This is an amazing opportunity to be part of a vibrant learning campus and an ambitious school. We are looking to appoint the best from across the Primary range to teach in our mainstream primary. We are looking for an experienced KS1 and an experienced KS2 teacher.

We are looking for a candidate who:

- has QTS
- is a good primary practitioner wishing to develop further
- is passionate, creative and hard-working
- has a good knowledge and understanding of how to support children with early language acquisition
- is able to engage with and enthuse parents
- has excellent organisational and digital skills

We can offer:

- friendly children who are eager to learn
- an innovative curriculum
- excellent professional development
- a happy, strong, supportive staff team
- a genuinely inclusive school with a positive and caring culture
- a central location with good transport and cultural links

Visits to the school are warmly welcomed. Please email jobs@netley.camden.sch.uk to enquire.

A full Job Application Pack (including the Job Description, Person Specification and Application Form) can be found on our website, www.netley.camden.sch.uk

Closing date for applications: 12 noon Wednesday 15th May 2024 Completed applications should be labelled 'Class Teacher' and sent to jobs@netley.camden.sch.uk

Interview dates: Week beginning 20th May 2024

Netley Primary School is committed to safeguarding and protecting the welfare of children and staff. The successful candidate will be subject to an enhanced DBS disclosure. We are an equal opportunities employer.