

**E P COLLIER PRIMARY SCHOOL  
CLASS TEACHER PERSON SPECIFICATION**

	<b>Essential</b>
Qualifications	<ul style="list-style-type: none"> <li>hold QTS</li> </ul>
Experience	<ul style="list-style-type: none"> <li>have successful teaching experience in a school as a classroom teacher</li> <li>have experience of teaching children with SEN, EAL and Speech and Language difficulties</li> <li>have experience of guided reading and the teaching of spelling/phonics</li> </ul>
Knowledge and understanding of the curriculum	<p>Demonstrate a clear knowledge of current educational issues, theory and practice with regard to:</p> <ul style="list-style-type: none"> <li>the National curriculum and the relevant key stage/ELGs</li> <li>the ability to provide effectively for the individual needs of all children (classroom organisation and learning strategies)</li> <li>the ability to lead a curriculum area</li> <li>understanding the processes through which to raise standards of teaching and learning</li> <li>Every Child Matters</li> <li>knowledge of the statutory requirements of equal opportunities, discrimination, health and safety, SEN, safeguarding of children</li> </ul>
Skills and attributes	<p>The ability to create a safe, happy, challenging and rich learning environment involving:</p> <ul style="list-style-type: none"> <li>demonstrating good quality teaching</li> <li>a commitment to teaching and a willingness to learn through CPD</li> <li>the ability to plan effectively to meet the needs of all children</li> <li>the ability to create a learning environment which values and enables everyone equally</li> <li>the setting of high expectations and challenging objectives</li> <li>a sound knowledge of planning and assessment techniques</li> <li>working with other members of staff/outside agencies to secure good learning and teaching</li> </ul>
Classroom leadership and management	<p>You will show you have:</p> <ul style="list-style-type: none"> <li>high expectations of pupils' behaviour and can establish a clear framework for classroom discipline in line with the school policy, promoting self control and independence</li> <li>the ability to communicate effectively and sensitively</li> <li>the ability to work closely with all staff both in the classroom and on whole school issues</li> <li>flexibility</li> <li>the willingness to be involved in the wider life of the school</li> <li>an understanding of your responsibility for safeguarding and promoting the welfare of all children</li> <li>effective and sensitive communication skills</li> <li>the ability to manage your time effectively</li> </ul>