

Person specification: Phase Leader and Class Teacher

	Essential	Desirable			
Qualifications and training	<p>The successful candidate will:</p> <ul style="list-style-type: none"> • Have obtained Qualified Teacher Status. • Be willing to undertake further training in leadership qualifications • Have experience of teaching across the primary phase and with at least 2 years experience teaching in KS1 • Be an outstanding teacher who can share their practice across school 	<p>The successful candidate may:</p> <ul style="list-style-type: none"> • Provide evidence of professional development relevant to the post. • Have undertaken leadership and management qualifications 			
AET Trust values	<p>The successful candidate will be able to meet the attributes of the Trusts Values:</p> <table border="0"> <tr> <td> <p>Aspiration</p> <ul style="list-style-type: none"> • Inclusive and respectful to all our colleagues • Keen to keep developing and receptive to change • Reflective and learn from mistakes • Solution focused </td><td> <p>Believe</p> <ul style="list-style-type: none"> • Passionate and have a positive outlook • Confident to share their opinions and ideas and value those of others </td><td> <p>Community</p> <ul style="list-style-type: none"> • Considerate of all • Welcoming • Adaptable • Understanding of the needs of the wider community • Look after our own and each other's well being </td></tr> </table>		<p>Aspiration</p> <ul style="list-style-type: none"> • Inclusive and respectful to all our colleagues • Keen to keep developing and receptive to change • Reflective and learn from mistakes • Solution focused 	<p>Believe</p> <ul style="list-style-type: none"> • Passionate and have a positive outlook • Confident to share their opinions and ideas and value those of others 	<p>Community</p> <ul style="list-style-type: none"> • Considerate of all • Welcoming • Adaptable • Understanding of the needs of the wider community • Look after our own and each other's well being
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All candidates must be;

- Eligible to work in the UK.
- Open to having the relevant security checks made on them, e.g. an enhanced DBS check.
- Suitable to work with children and young people.

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Knowledge, Experience, Skills and Competency	<p>The candidate should have the ability to;</p> <ul style="list-style-type: none"> • Lead Literacy across Key Stage 1 • Work with the school English lead to lead writing across the school • Share and promote the vision and ethos of the school to inspire and motivate pupils, staff and other stakeholders and create and maintain a highly positive school culture • Contribute to the creation of a positive Academy ethos, in which every individual is treated with dignity and respect and the safety and welfare of children is paramount • Provide a model of outstanding teaching, coaching and supporting teaching staff as appropriate • Demonstrate a thorough knowledge and understanding of the curriculum. • Secure high standards of attainment in throughout their phase • Support the pastoral care and behaviour management throughout this phase • Be proactive in day to day interaction with the Assistant Principal • Interact and respond positively to children, young people and adults. <ul style="list-style-type: none"> • Give feedback in a constructive manner. • Praise and encourage children/young people according to their age, needs and abilities. • Deal sensitively with challenging behaviour (in line with setting/school policy and procedures). • Act as a role model for positive behaviour. • Establish and maintain rapport with pupils. • Demonstrate excellent verbal and non-verbal communication skills when dealing with children, colleagues, parents, carers, families and other practitioners. • Become an effective member of staff. • Work effectively with colleagues and other practitioners. • Take an active role in developing own skills and expertise. • Value people equally, supporting an inclusive ethos. 	<p>The successful candidate may have:</p> <ul style="list-style-type: none"> • EYFS experience • KS2 experience • Engagement with educational research. • Experience of leadership and management roles • Led an area of school improvement • Experience of working with children with a range of additional needs • Experience of curriculum design to ensure secure end points for children within their year group