



Greenwood Primary School – Phase Leader Teaching and learning Responsibility (TLR2) Person Specification

Job title:	Year 1/2 Phase Leader & Read, Write, Inc lead
Whole school area of accountability:	Teaching and learning responsibility for RWI
Grade:	Standard national scale in line with the current <i>School Teachers' Pay and Conditions</i> document plus the appropriate TLR2 payment
School:	Greenwood Primary school
Responsible to:	The headteacher, members of senior leadership team (SLT) and the governing body
Supervisory responsibility:	The post holder is responsible for the Year 1/2 Phase

Qualifications

1. Qualified teacher status or recognised equivalent (application form).

Experience – show evidence of

2. Experience of recent teaching across a variety of age ranges relevant to the post (Year 1 and/or Year 2)
3. Recent experience of successfully co-ordinating or leading a curriculum area.

Professional knowledge

4. A clear understanding of the essential qualities necessary for improving the quality of learning and teaching.
5. In depth knowledge of the curriculum/area as relevant to the TLR role being applied for.
6. Up to date knowledge of statutory regulations and guidance relating to the post.

Professional skills

Can demonstrate the ability to:

7. Demonstrate consistently high quality teaching strategies.
8. Support and motivate both colleagues and pupils by leading through example.
9. Communicate effectively to a wide range of audiences (verbal, written, using ICT as appropriate).
10. Manage a team to successfully achieve agreed goals.
11. Develop and deliver effective professional development for staff as appropriate.
12. Be an effective team player who works collaboratively and effectively with others.
13. Analyse data to evaluate this TLR area for the performance and achievement of pupil groups, pupil progress and be able to plan appropriate course/s of action for improvement.
14. Contribute effectively to the work of the headteacher and the senior leadership team.
15. Deal successfully with situations that may include difficult situations and conflict resolution.

Commitment

16. Demonstrate a commitment to:
 - a. equalities
 - b. promoting the school's vision and ethos
 - c. high quality, stimulating learning environment
 - d. relating positively to and showing respect for all members of the school and wider community
 - e. ongoing relevant professional self-development
 - f. safeguarding and child protection

N.B. Candidates who apply for this post will be asked to write a personal statement to show how they meet the selected criteria and how their examples demonstrate impact.