

# Person Specification

## Primary Teacher

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications, Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> <li>Degree or equivalent</li> <li>Evidence of Continuing Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>Other professional qualifications</li> </ul>
<b>Personal Development and Additional Learning</b>	<ul style="list-style-type: none"> <li>Capacity to influence people and lead change</li> <li>Good understanding of curriculum development and innovation</li> <li>Strong leadership of learning and classroom management skills</li> <li>Knowledge of successful strategies for improving the quality of and pupils' learning and progress</li> <li>Knowledge of assessment practice and pupil tracking, with specific knowledge of primary curriculum</li> <li>Good understanding of the features of high-quality pedagogy and practice for all children including young people with learning difficulties and disabilities</li> </ul>	<ul style="list-style-type: none"> <li>Extended level of ICT knowledge and skills</li> <li>Experience of SIMS and associated packages used in a school context</li> </ul>
<b>Experience and Personal Attributes</b>	<ul style="list-style-type: none"> <li>Evidence of successful teaching experience within previous school in the Primary age range</li> <li>Experience of teaching within Key Stage two</li> <li>Good knowledge of current thinking and practice in education</li> <li>Recent and relevant experience as an effective Classroom Teacher</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of development of a curriculum area or aspect of school provision</li> <li>Experience of multi-disciplinary working</li> </ul>
<b>Initiative and Motivation</b>	<ul style="list-style-type: none"> <li>Good communication skills</li> <li>Humility, resilience and optimism</li> <li>Ability to inspire and motivate other people</li> <li>Honesty and integrity</li> </ul>	<ul style="list-style-type: none"> <li>A commitment to further career development</li> </ul>

<b>Commitment</b>	<ul style="list-style-type: none"> <li>• Committed to continuous professional development</li> </ul>	
<b>Attendance</b>	<ul style="list-style-type: none"> <li>• A good attendance record in current employment, (not including absences due to disability).</li> </ul>	

***\*The postholder is required to ensure they have the appropriate business insurance to meet the requirements of the post.***