**Person Specification**

**Maternity Cover - KS1 0.55FTE Classroom Teacher Lindhead School**

|  |  |  |
| --- | --- | --- |
| ATTRIBUTES  | ESSENTIAL  | DESIRABLE  |
| Qualifications and Experience | * Qualified teacher status
* Degree
* Successful KS1 primary teaching experience demonstrating a variety of approaches to teaching and learning
* Experience of working successfully and co-operatively as a part of a team
 | * Recent relevant training
* An understanding of the need for and interest in ongoing CPD
* Experience of teaching in KS1/EYFS
 |
| Special  knowledge  and skills | * Knowledge of the National Curriculum
* Knowledge of effective teaching and learning strategies
* A good understanding of how children learn
* Understanding of the importance of the planning, delivery, assessment cycle
* Ability to adapt teaching to meet pupils’ needs
* Ability to build effective working relationships with pupils
* Knowledge of guidance and requirements around safeguarding children
* Knowledge of effective behaviour management strategies
* Good ICT skills, particularly using ICT to support learning
* Ability to communicate effectively in a variety of situations
* Commitment to work as part of a team
 | * The ability or desire to lead a curriculum subject, now or in the near future
* An understanding of  metacognition and other recent relevant research
* Knowledge of interventions used to support pupil progress
* Knowledge of Systematic Synthetic Phonics programmes and early reading pedagogy
* Knowledge of the principles of mathematics mastery
 |
| Personal qualities | * Enthusiasm for teaching and working with young children
* Flexible, able to cope with change
* Empathy and a calm manner
* Emotionally resilient
* Excellent communication and interpersonal skills
* The ability to forge effective relationships with all adults, including parents and carers
* A willingness to take a full part in the wider life of the school.
* A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school
* Have high expectations for children’s attainment and progress
* Ability to work under pressure and prioritise effectively
* Commitment to maintaining confidentiality at all times
* Commitment to safeguarding and equality
 | ● Evidence of contributing to the whole life of a school ● Good and appropriate sense of humour |