

Person Specification – KS1 Teacher

Please ensure your application includes examples of how you meet the essential criteria.

| No. | Area | Essential | Desirable |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|
| 1 | Qualifications and Training | | |
| 1.1 | Qualified teacher with Qualified Teacher status | ✓ | |
| 1.2 | Evidence of commitment to ongoing professional development | ✓ | |
| 2 | Experience | | |
| 2.1 | Successful experience of teaching KS1 with evidence of at least good progress and achievement of pupils. | ✓ | |
| 2.2 | Experience of tailoring learning and delivery to match the needs of pupils. | ✓ | |
| 2.3 | Experience of teaching across the primary age range | | ✓ |
| 2.4 | Experience of building positive links with parents and the wider community | | ✓ |
| 3 | Teaching and Learning | | |
| 3.1 | Ability to deliver high quality teaching and learning (depth and breadth) that meets the needs of all learners and enables at least good progress – stating any particular phases of strengths | ✓ | |
| 3.2 | Sound pedagogical understanding informed by current research and thinking, including effective teaching and effective behaviour management strategies | ✓ | |
| 3.3 | Ability to use a range of formative and summative assessment strategies to inform planning and provision | ✓ | |
| 3.4 | A demonstrable commitment to inclusion | ✓ | |
| 3.5 | A commitment to developing an inspirational and motivating curriculum that is matched precisely to pupil's interests and point of learning. | ✓ | |
| 3.6 | Ability to use new and emerging technologies to support teaching and learning | | ✓ |
| 4 | Developing self and working with others | | |
| 4.1 | Ability to provide curriculum leadership in short or medium term- please state subject areas or experience | ✓ | |
| 4.2 | A reflective practitioner | ✓ | |
| 4.3 | A clear sense of own professional goals, a lifelong learner to develop own career pathway to develop within and beyond own school | ✓ | |
| 5 | Personal Qualities | | |
| 5.1 | Highly resilient with a positive outlook | ✓ | |
| 5.2 | Ability to work flexibly, showing a creative flair and passion for all that you do. | ✓ | |
| 5.3 | Empathy for the aspiration of the Church of England's vision for education (this is central to the Trust's operation) | ✓ | |