



**BURNOPFIELD PRIMARY SCHOOL
CLASS TEACHER FOR KS1
PERSON SPECIFICATION AND CRITERIA FOR SELECTION**

Category	Essential	Desirable	How identified
Application	Fully supported in reference. Well structured supporting letter indicating beliefs, understanding of important educational issues.		AR
Qualifications	Qualified Teacher Status.	Evidence of further study or professional qualifications.	AR
Experience	Ability to demonstrate high standards of classroom practice in Key Stage One or Two (from training or current teaching post). Excellent subject knowledge in English and Maths (NQT – Skills Test in English and Maths). Excellent behaviour management.	An interest/experience in teaching and learning styles and the learning environment. Experience of classroom practice in Key Stage One including phonics teaching (from training or current teaching post).	AIR CO
Professional Development	Willingness to attend courses. Adherence to Teachers Standards.		AIR
Special Knowledge	Detailed knowledge of the structure and content of the National Curriculum. Detailed knowledge of assessment of children and how this informs planning and learning. A clear vision and understanding of the needs of primary pupils including Special Needs. Awareness of current issues in education. Clear understanding of safeguarding.		AIR CO

Personal Attributes	<p>Ability to work as part of a team Committed and enthusiastic and can demonstrate sensitivity whilst working with others. Ability to demonstrate a stimulating and innovative approach, making learning fun. Caring attitude towards pupils and parents. Good health and attendance record Evidence of being able to build and sustain effective working relationships with all members of the school community. Organisational skills. Hardworking. Sense of humour!! Flexibility</p>	<p>Willingness to take part in extra curricular activities. An awareness of the wider professional role of teachers.</p>	<p>AIR CO</p>
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How identified:

A - application form

I - interview

R - reference

CO - classroom observation

