

# PERSON SPECIFICATION

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|  | Essential | Desirable | *For Interview Panel Use Only* | |
|  | ***The candidate MUST be able to demonstrate that they have the experience and/or ability to deliver the following:*** | ***The candidate MAY be able to demonstrate that they have the experience and/or ability to deliver the following:*** | *Where evidence to be sought* | *Score 1 for evidence met* |
| **Safeguarding** | To fulfil the moral responsibility to safeguard and promote the welfare of all children. |  | Application Form  Interview  Task  Lesson observation |  |
| **Professional Qualifications** | Relevant degree  QTS | Further relevant training post degree | Application form  Original documents at interview |  |
| **Experience, Skills, Abilities and Competencies** | * Teaching experience across KS2. * Experience of successful OFSTED inspection. * Evidence of creative curriculum planning that enthuses and engages pupils in learning. * Proven and successful experience of coordinating a subject area including management of budget and resources. * Significant contribution to raising standards of pupil achievement within class. * Practical and working use of National Curriculum assessment; proven accuracy of assessment. * Competence and demonstrates effective use of a wide range of IT software and ability to use unfamiliar software without extensive support and training. * Be a consistently good teacher ensuring good progress for all learners. * To have a clear philosophy and understanding of how children learn. * Proven ability to work with small groups/ individuals, having significant impact. * Successful class teacher showing commitment to both academic and safeguarding of pupils; holds full safeguarding clearance (CRB/DBS). * Strong organisational skills. | * Teaching experience in Y2 or Y6. * Teaching experience in mixed age classes * Experience of engaging others in moving towards a shared philosophy + vision within a subject. * Strengths in Music, History, DT, RE or MFL, *though other subjects may be considered.* * Significant contribution to raising standards of pupil achievement across a subject area. * Clear understanding of the new curriculum design and OFSTED framework. * Analysing data and identifying next steps, using this to lead others to improvement wider than own class, monitoring impact. Experience of using SIMS, Office 365. | Application Form  Interview  Lesson observation  Task |  |
| **Qualities** | * Confidence and strong communication skills. * Works collaboratively and supportively with colleagues within school and those in other organisations. * Respects and values the different experiences, ideas and backgrounds others can bring to work and to teams. * Ability to be flexible and to meet changing needs with a smile. * Self-motivated and hardworking with the ability to work well under pressure. * Appreciation of the extended life of the school and a commitment to putting this into practice. * A supportive and positive approach to discipline providing a strong role model to others. * Ability to create new systems and processes that promote efficiency and user interaction and response. |  | Application Form  Interview |  |
| **Other** | Willingness to undertake a full DBS Check |  |  |  |