



Castleford Park Junior Academy

Person Specification – Class Teacher

| <i>Person specification and references will be used to support the selection panel's assessment</i> | | | Essential | Desirable |
|--|--|--|-----------|-----------|
| Qualifications | | | | |
| 1. Qualified Teacher Status | | | * | |
| 2. Degree level education or an equivalent professional qualification | | | * | |
| 3. Evidence of recent continuing professional development which has been implemented into your everyday practice | | | | * |
| Experience | | | | |
| 4. Recent successful co-ordination/experience and a proven ability to raise standards in a particular subject area | | | | * |
| 5. A proven track record of excellence as a class teacher in the primary phase | | | | * |
| 6. Promotion of positive behaviour management strategies and constructive handling of problems | | | * | |
| 7. Successful experience of accelerating rates of pupil progress, including those of vulnerable pupils | | | * | |
| 8. An understanding of the importance of a clear commitment to the wider school ethos and all its staff as a priority over individual concerns. | | | * | |
| 9. Able to demonstrate how you have learnt from others and implemented this to make your classroom practise better. | | | * | |
| Knowledge | | | | |
| 10. An understanding of the different ways in which children learn best | | | * | |
| 11. A thorough knowledge of the whole primary curriculum, its organisation and assessment | | | | * |
| 12. A commitment to and an understanding of the processes of inclusion and equal opportunities | | | * | |
| 13. A clear understanding of current educational legislation, issues and debates | | | | * |
| 14. Experience of safeguarding pupils and ensuring their wellbeing remains high priority at all times | | | * | |
| 15. A thorough understanding of the KS1 curriculum; or be prepared to develop in-depth knowledge over time | | | * | |
| Skills | | | | |
| 16. Be able to communicate clearly and effectively both orally and in writing with pupils, staff, parents, carers and governors | | | * | |
| 17. Have good reasoning powers and good judgement in a variety of situations | | | | * |
| 18. Maintain, improve and develop close links with pupils, parents, carers, governors and the wider community | | | * | |
| 19. Can implement and maintain high standards and expectations to ensure pupils achieve the best that they possibly can in all areas – both academic and social | | | * | |
| 20. Absolute commitment to work within an open team ethos – responding effectively to feedback and supporting your colleagues | | | * | |
| <i>Castleford Park Junior Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to a Disclosure & Barring check.</i> | | | | |