

## CLIPSTON ENDOWED VC PRIMARY SCHOOL Teacher – Person Specification

	Essential	Desirable
Qualification	<ul> <li>Qualified Teacher Status (including GCSE Grade C (or equivalent) in English, Maths and Science).</li> </ul>	<ul> <li>Additional Qualifications e.g. First Aid.</li> </ul>
Experience and Knowledge	<ul> <li>Quality of Teaching that is consistently at least good.</li> <li>Familiar with current educational developments.</li> <li>Solid understanding and curriculum knowledge in KS1 across all subjects.</li> <li>Teaching experience in KS1.</li> <li>An understanding of Synthetic Phonics.</li> <li>Ability to work with and direct the work of Teaching Assistants.</li> <li>Ability to assess pupils' work robustly and accurately.</li> <li>Understanding of the importance of school Safeguarding and Child Protection processes.</li> </ul>	<ul> <li>At least 1 year of teaching experience.</li> <li>Knowledge of Special Needs arrangements in the classroom.</li> <li>Knowledge of teaching methodologies such as Talk for Writing.</li> <li>Knowledge of Read Write Inc Phonics</li> <li>An understanding of the EYFS curriculum</li> <li>Experience of KS1 Moderation in Reading, Writing and Maths</li> </ul>

Personal Qualities	<ul> <li>Good sense of humour, energy and enthusiasm with a "glass half full" outlook.</li> <li>Ability to work within a team, supporting colleagues and building effective relationships.</li> <li>Ability to deal with children sensitively, establishing a kind but firm rapport.</li> <li>Ability to make excellent professional relationships with parents.</li> <li>Ability to plan exciting learning activities and to be able to create a stimulating learning environment.</li> <li>Good knowledge of children's literature / Good Books for KS1.</li> <li>Willingness to establish good relationships with colleagues both in school and in the wider Cluster.</li> <li>A positive attitude to parent/school partnership.</li> <li>Well organised, able to work to deadlines and under pressure.</li> <li>A desire for personal development and achievement.</li> <li>Able to use own initiative.</li> <li>Expects high standards of quality and presentation of their own work and that of the children.</li> <li>Is able to set a good example to others.</li> <li>Is able to abide by the ethos of the Church School</li> </ul>	<ul> <li>Keen to develop delegated leadership.</li> <li>Willing to be involved in contributing to the delivery of Information events and workshops to parents.</li> </ul>
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