**Key Stage 1 Teacher – Person Specification**

**Essential Criteria:**

1. **Qualifications and Experience:**
   * Qualified Teacher Status (QTS).
   * Proven experience teaching in Key Stage 1, with a strong understanding of the KS1 curriculum.
   * Evidence of delivering high-quality teaching and learning, with positive outcomes for pupils.
2. **Skills and Abilities:**
   * Ability to create engaging, well-structured lessons that cater to the needs of all pupils.
   * Strong communication skills, with the ability to engage effectively with pupils, staff, and parents.
   * Excellent classroom management skills, creating a positive, inclusive learning environment where children feel supported and motivated.
   * Ability to use a range of assessment strategies to track and promote pupil progress.
   * Strong organisational skills, including planning and preparation for effective teaching.
3. **Knowledge and Understanding:**
   * Thorough understanding of the Key Stage 1 curriculum, including assessment frameworks and age-appropriate pedagogical approaches.
   * Sound knowledge of child development and strategies to support the learning of all pupils, including those with additional needs.
   * Familiarity with safeguarding procedures and the ability to maintain a safe and supportive learning environment.
4. **Personal Attributes:**
   * A warm, caring, and approachable nature with a genuine passion for teaching and supporting young learners.
   * Highly motivated, self-driven, and committed to ongoing personal and professional development.
   * Resilient, adaptable, and able to handle challenges with a positive mindset.
   * Ability to work collaboratively with colleagues, sharing best practices and contributing to a supportive team environment.
5. **Values and Ethos:**
   * Commitment to the values and ethos of the school, fully embracing its inclusive, child-centred culture.
   * Dedication to promoting a positive, creative, and nurturing environment where pupils can thrive.
   * A strong belief in the importance of fostering children's well-being alongside their academic success.

**Desirable Criteria:**

1. **Additional Qualifications:**
   * Further qualifications related to education, such as a master's degree or special educational needs (SEN) certification.
2. **Specialist Experience:**
   * Experience working with children with special educational needs (SEN) or additional learning needs.
   * Experience of working with children across a broader age range or different key stages.
   * Knowledge of specific intervention programs or strategies to support children's literacy and numeracy development.
3. **Technological Skills:**
   * Confidence in using technology to enhance teaching and learning, including familiarity with online learning platforms and educational software.
4. **Professional Development:**
   * Evidence of continuous professional development, particularly in areas related to Key Stage 1 education, teaching strategies, or pupil well-being.

This person specification highlights the essential and desirable qualities and experiences we are seeking in a Key Stage 1 teacher to ensure they are well-suited for the role within our school.