



Outline Job Description and Person Specification

Position Title	Key Stage 1 Teacher
Location	Halwill Primary School
Reporting to	Executive Headteacher
Job Term	Permanent
Hours	Full Time
Salary	TPS
Organisation	The Carey Federation
Effective date of JD	February 2023

There are 2 schools within The Carey Federation, Ashwater and Halwill Primary Schools.

Summary of Role:

To contribute to the provision of high-quality Teaching and Learning for ensuring maximum success for all. To be a role model for the school community and raise levels of pupil achievement and support children's wellbeing and pastoral care.

Main Duties and Responsibilities:

Working closely with school leaders to ensure that the vision to 'Aim High; Be Resilient; Take Care of Each Other' and the values of The Carey Qualities are effective and pertinent to all aspects of school life.

Maintaining a thorough and up-to-date knowledge of the teaching of relevant subject(s) and take account of wider curriculum developments which are relevant to the day-to-day work. Being a highly motivated practitioner, carrying out the functions of a teacher in accordance with the Teacher Standards and the stated aims and objectives of the Federation.

Supporting help develop the school's policies and actively promote high levels of achievement at all stages. Planning lessons/activities and sequences of lessons to meet pupils' individual learning needs and using a range of strategies to ensure effective teaching/tutoring, behaviour and classroom management. Working in partnership with the leadership team to monitor the success of the teaching of the curriculum and manage areas for improvement.

Ensuring there is a close match between the learning experiences offered and the individual needs of the children in the class, so as to give each child an opportunity to achieve to the maximum of their capability. Setting and marking home-learning in



accordance with Federation policy. Maintaining an attractive and stimulating classroom environment and contribute to making the whole school environment stimulating. Making appropriate educational provision for children with SEND & SEMH and, with support from the SENDCO.

Maintaining assessment records and report on pupils' progress to senior staff and to parents and carers, in accordance with school policy, regularly using the school's tracking system for assessment.

Ensuring good order and discipline among pupils and safeguard their health and safety, doing everything possible to safeguard and promote the welfare of students/pupils/children in the School/Federation. Working with the DSL and the deputies to ensure safeguarding is promoted.

Developing and maintaining effective relationships with parents, colleagues, the governing body and the local community and ensuring effective links are made with support services.

Taking responsibility for professional development and use the outcomes to improve teaching (and tutoring) and students' learning.

The role will require travel to Federation schools for meetings, peer reviews etc.

The postholder must be prepared to undergo an Enhanced Disclosure and DBS checks and obtain any other statutorily required clearances.



Detailed Person Specification:

Criteria	Essential	Desirable
Professional Qualifications and Learning	<ul style="list-style-type: none"> • Qualified teacher status • Experience of Key Stage 1 	<ul style="list-style-type: none"> • Training for the whole primary age range. • First Aid Training • Knowledge and experience of personalised learning. • Experience of Key Stage 2
Experience	<ul style="list-style-type: none"> • Teaching experience in Key Stage 1 with proven ability as a classroom practitioner. • Ability to provide a stimulating and challenging classroom environment for all pupils. 	<ul style="list-style-type: none"> • Classroom experience in Key Stage 2. • Experience of working with and supervising other adult support within the classroom (teaching assistants, volunteers, students). • Experience of leading a team.
Leading, Learning and Teaching	<ul style="list-style-type: none"> • Knowledge and understanding of a broad, balanced and relevant curriculum. • Excellent behaviour management skills. • A secure understanding of the processes by which children learn. • Ability to adapt the curriculum to meet the needs of all learners. • Competent in the use of IT across the curriculum • Understanding and use of assessment to inform 	<ul style="list-style-type: none"> • A well-developed knowledge of a particular curriculum or specialist area. • An understanding of a whole school approach to improvement and raising standards. • Familiarity with the SEN Code of Practice.



	<p>future teaching and learning.</p> <ul style="list-style-type: none"> • Competent in the use of observational assessment to inform further learning. • A willingness to lead on one or more curriculum areas. • To be able to work creatively and sensitively with children. 	
Additional	<ul style="list-style-type: none"> • Displays commitment to the protection and safeguarding of children and young people. • Up to date knowledge and understanding of relevant legislation and guidance in relation to the protection and safeguarding of children and young people • A highly professional approach to their work. • A willingness to support school events outside of the normal school day e.g. plays, fairs, concerts • A willingness to work in any phase of the school and across the Federation 	<ul style="list-style-type: none"> • The desire for further career progression. • Ability to effectively lead a team and work collaboratively with parents/carers. • Able to manage time effectively.