Person specification for the post of classroom teacher in the ASD centre at The Smallberry Green Primary School Evidence against the person specification will be gathered in the following ways:

AF Application Form I Interview Process R References

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|  | **ESSENTIAL** | **DESIRABLE** | **EVIDENCE** |
| **Qualifications** | Qualified Teacher Status | Further evidence of recent professional development. | AF I |
| **Professional Knowledge, Understanding and Skills** | What constitutes quality and high standards in learning and teaching  Inclusion and strategies for engaging all learners  What constitutes appropriate and successful relationships with children  Safeguarding in a primary school  Achieving and sustaining high standards Effective organisational skills  Ability to work well with parents, carers and the local community | Evidence of child protection / safeguarding children training  Evidence of having involved the wider community in children’s learning | AF I R  AF I  AF I R  AF I R  R  AF I |
| **Teaching skills** | Evidence of good teaching in Early Years and KS1and a willingness to teach across the primary phase if necessary  Uses a range of teaching strategies to engage all learners  Cross curricular teaching and learning  The ability to use ICT effectively to engage pupils  An understanding of the principles and practice of Assessment for Learning  Consistent and effective planning of lessons to meet pupils differing learning needs  Evidence of good classroom management skills | Experience of teaching and working with children with ASD  Experience of using the International Primary Curriculum  Support for the enriched curriculum through after school trips and visits | AF I R  I R  R  AF I  AF I  R  I R |

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|  | Ability to create a happy challenging and effective learning environment  Involvement and commitment to all aspects of school life  Commitment to the personal welfare and safeguarding of children | |  | I R  AF I R  AF I R |
| **Personal qualities** | Passion for enabling SEND children to achieve their full potential  Ability to work cooperatively within a team  Display warmth, care and sensitivity in  dealing with children  Self-evaluative and adaptable to changing circumstances and new ideas  Able to enthuse and reflect upon experience  Willingness to be involved in the wider life of the school  Ability to work flexibly  Ability to prioritise and manage time well  Good written and oral communication skills  Excellent interpersonal skills |  | | I R  R  I R  I  R  I R  I R  AF I  I R |