Person specification for the post of classroom teacher in the ASD centre at The Smallberry Green Primary School Evidence against the person specification will be gathered in the following ways:

AF Application Form I Interview Process R References

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|  | **ESSENTIAL** | **DESIRABLE** | **EVIDENCE** |
| **Qualifications** | Qualified Teacher Status | Further evidence of recent professional development. | AF I |
| **Professional Knowledge, Understanding and Skills** | What constitutes quality and high standards in learning and teachingInclusion and strategies for engaging all learnersWhat constitutes appropriate and successful relationships with childrenSafeguarding in a primary schoolAchieving and sustaining high standards Effective organisational skillsAbility to work well with parents, carers and the local community | Evidence of child protection / safeguarding children trainingEvidence of having involved the wider community in children’s learning | AF I RAF IAF I RAF I RRAF I |
| **Teaching skills** | Evidence of good teaching in Early Years and KS1and a willingness to teach across the primary phase if necessaryUses a range of teaching strategies to engage all learnersCross curricular teaching and learningThe ability to use ICT effectively to engage pupilsAn understanding of the principles and practice of Assessment for LearningConsistent and effective planning of lessons to meet pupils differing learning needsEvidence of good classroom management skills | Experience of teaching and working with children with ASDExperience of using the International Primary CurriculumSupport for the enriched curriculum through after school trips and visits  | AF I RI RRAF I AF IRI R |

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|  | Ability to create a happy challenging and effective learning environment Involvement and commitment to all aspects of school life Commitment to the personal welfare and safeguarding of children |  | I RAF I RAF I R |
| **Personal qualities**  | Passion for enabling SEND children to achieve their full potentialAbility to work cooperatively within a teamDisplay warmth, care and sensitivity indealing with childrenSelf-evaluative and adaptable to changing circumstances and new ideasAble to enthuse and reflect upon experienceWillingness to be involved in the wider life of the schoolAbility to work flexiblyAbility to prioritise and manage time wellGood written and oral communication skillsExcellent interpersonal skills |  | I RRI RI RI RI RAF II R |