



*Suppose, Imagine, Succeed*

**STUDLEY**  
**Infants' School**

**STUDLEY INFANTS' SCHOOL  
CLASS TEACHER PERSON SPECIFICATION**

Area	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Qualified teacher status (B Ed, PGCE) and a good level of education eg GCSEs, A levels</li> </ul>	<ul style="list-style-type: none"> <li>Other relevant qualifications and training/CPD</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Recent successful teaching/practice at primary level</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching across the primary phase</li> <li>Experience of delivering experiential learning projects</li> <li>Experience of coaching to support learning and CPD</li> </ul>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>Awareness of interactive teaching and learning strategies that develop independence and choice</li> <li>Knowledge of how to cater for a range of children's needs including the more able, SEN, EAL and other groups</li> <li>Secure knowledge of the National Curriculum/ agreed syllabus for RE</li> <li>Knowledge and awareness of safeguarding, equality and diversity, health and safety</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of recent professional development or training to support good subject knowledge/pedagogy</li> <li>Understanding of a coaching approach to learning and development</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Able to demonstrate high quality teaching and learning</li> <li>Evidence of planning to meet a range of pupils' needs</li> <li>Effective classroom management and behaviour management</li> <li>Able to make accurate and secure assessments of pupils' learning and use this to plan learning, set targets and give appropriate feedback for improvement</li> <li>Effective use of ICT to support learning and communication including email, internet and interactive whiteboards</li> <li>Proven ability to ensure pupils make progress and achieve</li> </ul>	<ul style="list-style-type: none"> <li>Ability to analyse pupil progress data to identify underperformance</li> <li>Ability/willingness to coordinate a curriculum area after induction year</li> </ul>

<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Proven ability to work effectively as part of a team</li> <li>• High standard of personal presentation and professionalism including confidentiality</li> <li>• Demonstrates positive relationships at all levels and promotes the school and its aims positively</li> <li>• High expectations of self and others</li> <li>• Well organised and able to meet deadlines</li> <li>• Flexible and adaptable, typifies a 'we can do it' attitude</li> <li>• A positive commitment to developing skills through reflective practice that involves working with Creative Partners.</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to contribute to the wider school community and take a full and active part in the life of the school</li> </ul>
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