

JOB DESCRIPTION

BEDGROVE INFANT SCHOOL	
JOB TITLE	MAIN SCALE TEACHER
REPORTS TO	HEADTEACHER

ROLE SUMMARY

The Teacher is responsible for delivering learning in accordance with the agreed school curriculum based on school strategy and national guidelines.

TERMS AND CONDITIONS

- Comply with and carry out school policies and codes of practice and the professional duties detailed within the current School Teacher Pay and Conditions Document
- PPA time shall amount to not less than 10% of timetabled teaching time
- Carry out tasks, only under the Workforce Agreement, such as supervising and registering pupils and attending assemblies

THE JOB DESCRIPTION

The Main Scale Teacher will be required to:-

Knowledge and understanding

- Keep abreast of and disseminate new, cutting-edge teaching and learning methods, strategies and styles, with particular reference to EYFS / KS1
- Understand and adhere to whole school and phase priorities, aims, targets, policies, codes of practice and action plans; ensuring all statutory requirements are implemented fully
- Know, understand and be able to identify, the characteristics of effective teaching and the main strategies for improving and sustaining high overall standards of learning, teaching and achievement for the children and staff in EYFS / KS1 through self evaluation, coaching and lesson observations

Planning and setting expectations

- Ensure each and every child in Bedgrove Infant School is challenged, supported and given equal opportunity to realise their potential through innovative planning and provision, which facilitates an appropriate range of adult-focused, adult-initiated and child-initiated activities
- Work with the SENCO and Inclusion Team to ensure that any individual plans and provision maps are generated, implemented, monitored and evaluated, in collaboration with relevant stakeholders and outside agencies

- Ensure staff follow and apply policies related to planning and setting expectations consistently
- Plans should be followed by all classes within a term for all learners to ensure equal opportunity
- Contribute to collaborate plenary sessions where appropriate for all children within the year group

Teaching and managing pupil learning

- Devise, create and exploit stimulating, interactive and enabling indoor and outdoor environments to enrich and enhance teaching and learning and promote and develop independence
- Ensure an appropriate breadth of curriculum coverage, continuity and progression
- Ensure, that you and support staff working with you in Bedgrove Infant School, communicate clear learning objectives and success criteria consistently; understand and use sequences for learning and teaching; match teaching strategies and methods to the learning styles and needs of your pupils; and develop, extend and apply core knowledge, skills and understanding in your pupils across the curriculum
- Be responsible for high standards of pupil behaviour by ensuring that you, and support staff demonstrate consistent, effective and appropriate teaching and classroom management strategies; in the context of the school behaviour policy

Monitoring, evaluation and assessment

- Implement and moderate agreed phase-appropriate assessment, and contribute to the Termly update of the SEN register
- Ensure relevant pupil data is collated and forwarded by the agreed date to the Assessment Lead
- Monitor, evaluate and be accountable for the attainment and achievement of all pupils in your classes
- Guide and support your pupils in collaboration with school policies, other children's services and ultimately advise colleagues on how to best guide and support their pupils and ultimately address the social, moral, spiritual and cultural needs of all children

Relations with and between pupils, parents, staff and the wider community

- Provide NQT's and Trainees with appropriate support and planned training to meet agreed needs where such staff are allocated to the Year Group in liaison with Deputy Headteacher and other Senior Staff
- Be involved in the motivation and promote the general progress and well-being of staff and pupils and build respectful relationships
- Engage parents in their child's learning through the provision of, for example, presentations, Open Mornings, Drop-ins and Home School Guides
- Ensure that the school system for safeguarding the health and safety of pupils in Bedgrove Infant School with particular reference to Child Protection, is followed precisely

- Follow agreed school systems for written and oral communication between stakeholders, for example communication books, emails, annual school reports, Drop ins, parent discussions
- Create a climate within the classroom that maintains positive, confident attitudes towards learning and teaching
- Contribute to and implement/deliver shared planning to ensure consistency across the Year Group
- Support extra-curricular activities and events, as required to develop our partnership with parents and fund-raising causes.

Managing own performance development

- Prioritise and manage your own time effectively, particularly in terms of balancing the demands placed on you by planning, preparation and assessment
- Reflect on and evaluate your own effectiveness, in terms of your Teaching and Learning responsibilities, and use the outcomes to identify targets for professional development
- Participate in professional development, which aims to meet the needs identified in Performance Management interviews, in line with the School's Appraisal Policy
- Take a pro-active responsibility for your professional development and use the outcomes to improve pupil learning and their learning and teaching
- Participate in, contribute to and lead where relevant, INSET Training

Managing resources

- Use resources with maximum efficiency to meet the objectives of individual curriculum lessons and support the children's learning and teaching
- Ensure effective and efficient management and organisation of learning resources, including ICT
- Ensure all resources are clearly labelled, accessible to children where applicable and organised within your classroom in a tidy and orderly way

Signed:-

Date:-