



Location: North Wingfield Primary & Nursery Academy, Chesterfield Road, North Wingfield

Salary: Teachers Main / Upper Pay Scale

Hours of work: Full Time

Responsible to: Headteacher

Post objective: To undertake the teaching of general subjects, in accordance with the School Teachers Professional Standards, as well as pastoral and administrative duties in respect of pupils in class and responsibilities in the school as detailed below.

Main Duties and Responsibilities:

The postholder:

Is responsible for the supervision of the work of teaching assistants delivering interventions to a variety of groups and individuals in the class. Interacts on a professional level with colleagues and seeks to establish and maintain productive relationships with them in order to promote mutual understanding of subjects in the school curriculum with the aim of improving the quality of teaching and learning in the school.

Knowledge and understanding

- Have a good knowledge and experience of teaching phonics.
- Have knowledge of and keep up to date with the Curriculum guidance for Key Stage 1, New National Curriculum and the Agreed Syllabus for RE.
- Understand how pupils' learning is affected by their physical, intellectual, emotional and social development and to understand the stages of child development.
- Be familiar with national guidelines and the school's current systems and structures as outlined in policy documents, including the Health and Safety and Child Protection policies.
- Understand and know how national, local comparative and school data, including National Curriculum test data can be used in professional and school development.

Planning, teaching and class management

- Plan and deliver, with regard for the school's aims, own policies and schemes of work, the teaching programme for all children within the class, using clear differentiation.
- Provide clear structures for lessons and for sequences of lessons, which maintain pace, motivation and challenge.
- Make effective use of assessment information on pupils' attainment and progress and in planning future lessons.
- Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met.
- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident.
- Use a variety of teaching and learning styles to keep all pupils engaged.
- Be familiar with the Code of Practice and identification, assessment and support of pupils with SEN.
- Evaluate your own teaching critically to improve effectiveness.

Monitoring, assessment, recording, reporting and accountability

- Assess and record each pupil's progress systematically with reference to the school's current practice, including the social progress of each child and use the results to inform planning.
- Mark and monitor class work and homework, providing constructive feedback and setting targets for future progress.
- Set regular, ambitious yet achievable targets for the children.
- Provide reports on individual progress to the Headteacher and parents as required.
- Undertake end of Key Stage tests and know how data compares to National.

Other professional requirements

- Establish and maintain effective working relationships with professional colleagues and parents.
- Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post.
- Be aware of the need to take responsibility for your own professional development.
- Participate in duty rosters, including taking assemblies.
- Participate in the school's arrangements for performance management and other professional development activities.
- Safeguard the health and safety of all children.

Curriculum leader

1. To have responsibility for at least one subject area across the school.
2. To be familiar with the National Curriculum documents to encourage planning using the programmes of study.
3. Devise and organise appropriate ways of assessing and recording pupils' progress in the subject area.
4. Monitor delivery of the curriculum area/s. Look for evidence that National Curriculum requirements are being delivered.
5. Use 3) and 4) above to review and evaluate the schemes of work, reporting to the Headteacher and Deputy Headteacher (Teaching and Learning).
6. Advise and support staff in the implementation of policy and schemes of work.
7. In collaboration with colleagues, plan for cross curricular learning, continuity and progression in the curriculum area.
8. Prioritise and advise the Headteacher of resources required for the curriculum area.
9. Keep abreast with, and raise colleagues' awareness of recent developments in teaching the curriculum area.



NORTH WINGFIELD PRIMARY & NURSERY ACADEMY

KS1 TEACHER

Person Specification

	Essential	Desirable
Skills	<ul style="list-style-type: none">• Highly skilled KS1 practitioner with excellent personal organisation and interpersonal skills• Ability to lead a curriculum area across the school• Ability to work with all members of the school team• Creative and effective learning and teaching styles to engage, motivate and enable all children to make good progress• Ability to plan alongside support staff in order to maximise pupil progress• Good IT skills	<ul style="list-style-type: none">• Outstanding KS1 practitioner• Experience of leading a subject
Knowledge	<ul style="list-style-type: none">• Excellent knowledge of the new National Curriculum and EYFS Statutory Framework• A solid understanding of how children learn to their full potential• A working knowledge of target setting and assessment for learning procedures to inform future planning, teaching and learning and in turn achieve high standards.• A working knowledge of planning and delivering a thematic and creative curriculum• Knowledge and understanding of Child Protection Safeguarding legislation• Promotes equal opportunities and Inclusion• Knowledge and understanding of the Code of Practice for SEND and its application in schools• Knowledge of effective education for a multi-cultural society	<ul style="list-style-type: none">• Experience of teaching Monster Phonics• Experience of teaching The Write Stuff

Experience	<ul style="list-style-type: none"> •Recent KS1 teaching experience •Experience of working effectively with parents and the community •Experience delivering the IT curriculum with particular reference to computing 	<ul style="list-style-type: none"> •Experience in leading a curriculum area (PE., Geography)
Education	<ul style="list-style-type: none"> •BEd/BA(Hons) or Degree + PGCE •Qualified Teacher Status •Relevant recent training 	<ul style="list-style-type: none"> •Is actively furthering own career through appropriate INSET, extended study and/or qualifications relevant to teaching
Other Requirements	<ul style="list-style-type: none"> •Demonstrable commitment to safeguarding and promoting the welfare of children •A commitment to the vision and ethos of the school •A commitment to continuing professional development (both personally and of others) •Openness, sense of humour, energy and enthusiasm, ability to inspire confidence •Commitment to foster and develop links with the local community •Positive attitude, understanding and respect towards parents, pupils, staff, governors and the wider community •Enhanced DBS clearance •Ability to manage own time •Able to deal effectively and efficiently with administration •Manages behaviour effectively to ensure a good and safe learning environment •Adapts teaching to respond to the strengths and needs of all children 	<ul style="list-style-type: none"> •Involvement in outside interests and activities

Disposition	<ul style="list-style-type: none"> •Enthusiasm •Positive •Well-motivated •Well organised •Enjoys working with children and adults •Sense of humour •Receptive to personal and professional development •Good communicator •Ability to display a responsible attitude at all times •Hard working •Flexibility •Reliability and integrity 	<ul style="list-style-type: none"> •Willingness to participate in and develop extra-curricular activities
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