

KS1 Person Specification

Qualifications	
Essential	Desirable
<ul style="list-style-type: none"> • Qualified to at least degree level in a relevant subject • Qualified to teach in the UK (QTS) • Qualified to work in the UK • Evidence of ongoing professional development • Fully meeting Teacher Standards 	
Knowledge	
Essential	Desirable
<ul style="list-style-type: none"> • An understanding of excellent phonics, literacy, maths and oracy strategies • Knowledge of different effective teaching and learning strategies • A working knowledge of the English National Curriculum for Key Stage One 	<ul style="list-style-type: none"> • Knowledge and experience of teaching Little Wandle Letters and Sounds • Knowledge and experience of using Talk for Writing and Growth Mindset • A working knowledge of the English National Curriculum for appropriate Key Stage • Knowledge of the EYFS statutory framework
Experience	
Essential	Desirable
<ul style="list-style-type: none"> • Experience of delivering consistently good and better lesson sequences 	<ul style="list-style-type: none"> • Experience of teaching different year groups
<ul style="list-style-type: none"> • Experience of having adapted and implemented and evaluated effective schemes of work 	<ul style="list-style-type: none"> • Experience of teaching White Rose Maths schemes of work • Experience of teaching KAPOW schemes of work
<ul style="list-style-type: none"> • Experience of supporting children of all abilities to make excellent progress • Understanding of Quality First Teaching and Adaptive teaching 	
<ul style="list-style-type: none"> • Effective and systematic positive behaviour management: clear boundaries, rewards, praise, sanctions 	<ul style="list-style-type: none"> • Experience of using Zones of Regulation
<ul style="list-style-type: none"> • Effective and systematic positive behaviour management: clear boundaries, rewards, praise, sanctions 	
Professional practice	
Essential	Desirable
<ul style="list-style-type: none"> • Ability to work with colleagues to enrich the curriculum offer and enhance the teaching of children 	
<ul style="list-style-type: none"> • Ability to create and maintain a safe, engaging and effective learning environment in which children make rapid progress 	
<ul style="list-style-type: none"> • Strong interpersonal, written and oral communication skills 	
<ul style="list-style-type: none"> • A belief in the unlimited potential of everyone and a commitment to inclusive education and lifelong learning 	<ul style="list-style-type: none"> • Experience of implementing advice from a range of professionals