



Primary classroom teacher

The staff at our school are valued and are expected to embrace our Christian values of Care – Learn – Forgive. We use the parable of the mustard seed to promote these Christian values which, in turn, will help staff to grow, flourish and be responsible and reflective individuals. This job description and person specification provides expectations for staff so that they will have a successful and rewarding experience at Platt and ensure that the children in their care are able to learn how to 'live life in all its fullness'.

Job description

Job details

Salary: MPS

Contract type: Full time/permanent

Reporting to: Key Stage Leader and Deputy Headteacher

Main purpose

The teacher will:

Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document and meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment using the school's assessment system (Insight)
- Be a reactive and responsive teacher by adapting teaching to respond to the strengths and needs of pupils
- Write and review personalised plans
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests (if applicable)
- Promote the safety and wellbeing of pupils

- Maintain good order and discipline among pupils, managing behaviour positively and effectively to ensure a calm and safe learning environment built on mutual respect

Whole-school community

- Communicate effectively with pupils, parents and carers
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values and actively support the leadership team
- Make a positive contribution to the wider life and ethos of the school including by supporting the PTA's fundraising events
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues based on mutual respect

Professional development

- Take part in the school's appraisal procedures
- Be a reflective practitioner, act on feedback and actively seek ways to improve own practice
- Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate including by ensuring effective deployment of support staff

Personal and professional conduct

- Have proper and professional regard for the religious character, ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

Other areas of responsibility

- Lead and manage national curriculum subjects

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person specification

CRITERIA	QUALITIES
Qualifications and experience	<ul style="list-style-type: none">• Qualified teacher status• Degree• Successful primary teaching experience
Skills and knowledge	<ul style="list-style-type: none">• Knowledge of the National Curriculum• Knowledge of effective teaching and learning strategies• A good understanding of how children learn• Ability to adapt teaching to meet pupils' needs• Ability to build effective working relationships with pupils and the community• Knowledge of guidance and requirements around safeguarding children• Knowledge of effective behaviour management strategies• Good ICT skills, particularly using ICT to support learning
Personal qualities	<ul style="list-style-type: none">• A commitment to getting the best outcomes for all pupils and promoting the religious character, vision and values of the school• High expectations for children's attainment and progress• Ability to work under pressure and prioritise effectively• Commitment to maintaining confidentiality at all times• Commitment to safeguarding and equality

This job description may be amended at any time in consultation with the postholder.

Headteacher/line manager's signature: _____

Date: _____

Postholder's signature: _____

Date: _____