St. Luke’s Church of England Primary School  
Fernhead Road, Queen’s Park, London W9 3EJ  
Telephone: 020 8103 1780 Email: office@stlukesprimary.org.uk



**KS1 Class Teacher**

**Start date**: September 2025

**Salary:** Main Pay Scale (Inner London) dependent on experience.

Upper Pay Scale will be considered

Thank you for showing an interest in our school. The advertised post is full-time and can be permanent or on a fixed-term contract until at least the end of July 2026.

St Luke’s is an Outstanding Church of England primary school in the borough of Westminster. Our school serves a diverse community with a range of ethnic and socio-economic backgrounds. We are determined for pupils at our school be successful now and in the future through excellent academic attainment and excellent personal and social skills. Ofsted recently rated the school Outstanding in all areas.

St Luke’s is part of the Go Shine CE Federation. This is a federation of schools across Westminster and Camden under the leadership of an Executive Headteacher. Our schools are strengthened by working closely with each other. Teachers benefit from having comprehensive, high-quality curriculum plans in all subjects, written by expert teachers. This supports teachers’ workload and many career development opportunities are provided through the federation.

Please refer to the Person Specification when completing the application form, addressing all of the criteria.

You are encouraged to visit St Luke’s and this can be organised by contacting the school on 020 8103 1780 or by emailing [office@stlukesprimary.org.uk](mailto:office@stlukesprimary.org.uk).

**What the school can offer teachers:**

* A calm and purposeful school environment where the main focus is on learning. Our simple and clear behaviour systems teach pupils good behaviour habits. Poor behaviour is managed and dealt with so that it does not prevent others from learning.
* An ambitious, carefully-sequenced, knowledge-rich curriculum planning for teachers to use in every subject.
* A supportive coaching model for improvement and self-development.
* A professional workplace where the school supports teachers to manage their workload by focusing on the tasks that matter.

**The ideal candidate will be committed to:**

* Sharing the school’s vision to enable all pupils and staff to flourish academically, personally and spiritually so that they can ‘Go, shine in the world!”
* Teaching using evidence-informed strategies from cognitive psychology to develop learning in pupils’ long term memory.
* Caring deeply about pupils by teaching and promoting good behaviour and effectively managing poor behaviour so that all pupils succeed.
* Creating a calm, positive and purposeful classroom environment through an insistence on excellence.
* Being determined to continually develop by seeking out and welcoming constructive feedback through our coaching model.
* Being part of a highly professional workplace culture

**Key responsibilities**

* Teach to the highest standard, so that pupils make good progress.
* To fully implement all school systems for creating a culture of excellence.
* To make a positive contribution to the effective daily working of the school by fulfilling the school’s vision and values.
* Be consistently professional in your approach to pupils, staff and parents.

Please refer to the Person Specification when completing the application form, addressing all of the criteria.

**Person Specification**

**Class Teacher**

**Qualification Criteria:**

* Be a qualified teacher (achieved QTS status).
* Be qualified to teach and work in the UK.

**Knowledge:**

* Up to date knowledge of the Primary National Curriculum.
* Knowledge and understanding of teaching children who are learning English as an additional language and of children with SEND.

**Experience:**

* Experience teaching in the primary range.
* Experience of reflecting on and improving teaching practice to increase pupil achievement.

**Behaviours:**

* Well-organised and professional.
* Work effectively within a team.
* Commitment to continual development through constructive feedback and coaching.
* Committed to the school’s vision and values.
* A belief in the potential of every pupil to achieve.
* Motivation to continually improve standards and achieve excellence.
* Commitment to the safeguarding and welfare of all pupils.
* Commitment to use the school’s effective and systematic behaviour management, with clear boundaries, sanctions, praise and reward.
* Excellent attendance and punctuality to work.
* Have high personal standards of emotional self-regulation, resilience and the determination to role model a positive attitude.
* Motivation to work in a high achieving school where the focus is on the development and achievement of all children, particularly pupils who are the most disadvantaged and with SEND.

**Other desirable training and skills**

* Commitment to equality of opportunity and the safeguarding and welfare of all pupils.
* Willingness to undertake training.

**The school is committed to safeguarding children as our highest priority. This post is subject to the full requirement of safer recruitment checks, including an enhanced Disclosure & Barring Service check.**