

South End Infant School

Class Teacher Person Specification

Key Stage 1

2021/22

	Essential	Desirable	Evidence
Qualifications and training	<ul style="list-style-type: none"> Degree and Qualified Teacher Status 	<ul style="list-style-type: none"> Specialism in KS1 or have taught KS1 for over 3 Years Evidence of continuous INSET and commitment to further professional development 	<ul style="list-style-type: none"> Application form Documentary evidence
Experience	<ul style="list-style-type: none"> Experience teaching in Key Stage 1. 	<ul style="list-style-type: none"> Experience in Years 1 Experience of working with other professionals 	Application form
Knowledge and understanding	<ul style="list-style-type: none"> Knowledge of the National Curriculum Knowledge and understanding of assessment for learning Knowledge and understanding of how young children learn best. An understanding of the role of parents/carers in improving attainment and experience of working directly with parents/carers 	<ul style="list-style-type: none"> Knowledge of primary teaching and learning styles Understanding of how to differentiate teaching Knowledge of the Early Learning Profile An area of specialism that could be used to develop provision at South End Infant School A good understanding of inclusion issues e.g. SEN, EAL, G&T, etc. 	Personal statement
Skills and abilities	<ul style="list-style-type: none"> Ability to interpret and analyse attainment data to identify learning needs and set targets Ability to recognise high quality teaching 	<ul style="list-style-type: none"> Excellent IT skills 	Application form Personal statement Interview

	<ul style="list-style-type: none"> • Ability to keep pupils safe, including child protection and forming and maintaining appropriate relationships • Ability to create and maintain a safe, happy, stimulating and well-organised classroom • Ability to undertake high quality observations of young children's learning and development • Ability to plan and deliver lessons to meet the needs of all learners across all areas of their development • Ability to maintain high standards of behaviour and excellent discipline using positive strategies • Ability to communicate effectively both orally and in writing 		
Personal qualities	<ul style="list-style-type: none"> • Passionate about education and particularly determined to improve outcomes for all children • Calm, friendly and approachable • Hardworking, upbeat and energetic • Flexible and responsive to change • Self-motivated and able to work efficiently and effectively with minimum supervision • Excellent organisational skills • Willingness to give and receive positive criticism 	<ul style="list-style-type: none"> • Confident • Able to use initiative and find solutions • Resilient and robust 	Personal statement Interview

	<ul style="list-style-type: none"> • Good sense of fun and humour with adults and children alike • Commitment to equality of opportunity 		
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