

SPROTBROUGH ORCHARD INFANT SCHOOL

FS/KS1 TEACHER APPOINTMENT

PERSON SPECIFICATION

1. QUALIFICATIONS AND TRAINING

	Essential	Desirable	Source of Evidence
Qualified teacher status	✓		A
Degree	✓		A

2. TEACHING EXPERIENCE

	Essential	Desirable	Source of Evidence
Successful teaching experience in Foundation Stage and/or KS1	✓		A, I, R
Successful teaching experience in KS1		✓	A, I, R
Is an excellent practitioner who has high expectations of children	✓		A, I, R
Can plan stimulating and relevant activities from a stimulus/starting point		✓	A, I, R
Has worked effectively with parents	✓		A, I, R

3. PROFESSIONAL KNOWLEDGE AND UNDERSTANDING

	Essential	Desirable	Source of Evidence
Understands how children learn	✓		A, I
A clear educational philosophy and vision	✓		A, I
Understands how to inspire children and provide rich stimulating learning experiences	✓		A, I, R
Knowledge of effective teaching and learning strategies	✓		I
An understanding of assessment strategies and how they are used to inform planning and impact on teaching/learning	✓		I
Able to adapt teaching and meet the needs of individuals	✓		A, I, R
Good ICT skills and understanding of how ICT can be used to support children's learning	✓		A, I, R
Understands how to organise a classroom and provide a stimulating, safe learning environment	✓		A
Has a knowledge of EYFS and/or KS1 National Curriculum and current strategies for teaching numeracy/literacy	✓		A, I, R

Understanding of how to effectively manage children's behaviour	✓		I
Knows how to keep children safe and understands how to ensure children are emotionally secure	✓		I

#### 4. PERSONAL SKILLS AND QUALITIES

	Essential	Desirable	Source of Evidence
Is a reflective practitioner	✓		I
An ability to build relationships with children, staff and parents	✓		I, R
Effective written and verbal communication skills	✓		A, R
An ability to demonstrate a passion for teaching and learning	✓		I
Is committed to maintaining high standards of achievement for all children	✓		A, I, R
Highly motivated, enthusiastic and energetic	✓		I, R
Is approachable, friendly and has a sense of humour	✓		I, R
Can work co-operatively as part of a close team	✓		I, R
Can contribute to the school's safeguarding culture	✓		I, R
Contributes to, and follows, school policies and procedures	✓		I, R
Has high expectations of self and others	✓		I, R
Seeks and can act upon advice in order to develop	✓		I, R
Committed to continuing professional development/training	✓		I, R
Is willing to teach in all year groups across FS and KS1	✓		I

Key:

A - Application form/supporting letter

I - Interview

R - References

The above requirements to be evidenced through the application form/letter, interview and references.

Please note that the application form should be completed in full and supporting letter should be clear and concise. If shortlisted, the school will complete online checks and candidates will be required to complete a disclosure form before the interview. The successful applicant will be offered the job subject to satisfactory clearance by the Disclosure and Barring Service and positive recommendation from their current employer.