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| Essential Personal Attributes | Stage | Desirable Personal Attributes | Stage |
| Qualifications * Recognised Teaching Qualification.
* Evidence of CPD.
 | A, I, R | * A good honours degree or equivalent Higher degree or other relevant qualifications
 | A, I, R |
| Experience * Current teaching experience
* Set high expectations for pupil behaviour, establishing and maintaining a good standard of discipline through well-focused teaching through positive and productive relationships.
 | A, I, R | * Leadership of curriculum areas
 | A, I, R |
| Knowledge and Skills * Clear personal philosophy of education
* Outstanding inter-personal relationships. Commitment to team work
* Good working knowledge of national curriculum.
* Awareness of the needs of pupils with educational/social disadvantage. Understands a range of current issues. Competent with the use of ICT.
* Demonstrate the ability to analyse and interpret pupil data and tracking to apply findings to future learning needs.
 | A, I, R | * Understanding of developments and initiatives in primary education.

Knowledge of SEND code of practice | A, I, R |
| Special Requirements * Willingness to embrace change.
* Willingness to accept responsibility for CPD.
* Commitment to parental involvement.
* Evidence of ability to form good relationships with pupils, parents, colleagues and Governors.
* Good communication skills.
* Passion and ability to lead a curriculum area.
 | A, I, R | * Willing to show wholehearted commitment to the school and all its activities.
* Demonstrate an active contribution to the policies and aspirations of the school.
 | A, I, R |