PERSON SPECIFICATION SCHOOL: St Mary's Catholic Primary School

POST TITLE: KS1 Class Teacher DATE: May 2023

CATEGORY/ITEM	ESSENTIAL	DESIRABLE	HOW ASSESSED
Education & Qualifications	Qualified Teacher Status. Work within the Teacher Standards	Evidence of continuous INSET and commitment to further professional development. Training linked to the Early Years Foundation Stage / Phonics. Catholic Certificate in Religious Studies & experience of working in a Catholic School.	Application form / documentary evidence.
Knowledge & Experience	Knowledge and understanding of the whole Primary curriculum. Knowledge and understanding of assessment procedures including: - monitoring, evaluating and recording individual children's records to be used for target setting and tracking Experience of working with children with barriers to learning. Knowledge, understanding and experience of Phonics policy and practice.	Current practices and strategic developments on one or more key stages. Leading in a foundation subject and contributing to the School Development Plan. The Way, The Truth and The Life, religious education programme.	Application form. References. Interview.

Experience of working with parents and carers. Experience of working as a member of a team. Experience of working with outside agencies.	Ability to make use of appropriate data to analyse the performance of pupils and set targets. Willingness to teach across the Primary age range.
Able to use ICT skills effectively for themselves and for teaching. Knowledge and Understanding of the Early Years Foundation Stage / Key Stage 1 curriculum. Knowledge and understanding of assessment procedures. Knowledge or experience of planning, organising and delivering an appropriate Early Years Foundation Stage / Key Stage 1 curriculum. Knowledge of Safeguarding Policy and Procedures in schools. Knowledge of equal opportunities and commitment to their pursuit.	Knowledge and experience of planning, organising and delivering an appropriate curriculum for the full Primary age range.

Skill & Abilities			
	Ability to work with staff as individuals and as a team.	To have the ability to contribute positively to curriculum developments.	Application form. References. Interview.
	Ability to develop and maintain good professional relationships within and across schools.	Ability to be a good role model with high standards.	
	Ability to demonstrate good organisation and communication skills. Ability to deliver well planned and effective	Ability to lead & motivate others.	
	teaching.	Play a musical instrument be able to lead a Choir.	
	Ability to raise standards of achievement and attainment for all pupils.		
	Ability to encourage independent learning.		
Personal Qualities	Self-motivated and hard working.		Application form. References.
	Able to initiate ideas and put into practice.		Interview.
	Have a commitment to personal development.		
	A sense of humour and the ability to make learning fun.		
	Ability to manage time effectively, to prioritise and to meet deadlines.		
	Flexible in order to meet the demanding nature of this role.		

	Ability and willingness to work collaboratively and supportively with the school team and wider partnerships. High standards of integrity and confidentiality.		
Suitability to work with children	An understanding of the school's role in keeping pupils and staff safe. A clear record of employment that can be checked. Reference details from last educational employer. This post requires and enhanced DBS check.	Evidence of up to date Safeguarding training. To be fully aware and understand the Safeguarding Duties and all associated legislation	

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All posts are subject to pre-employment checks, references will be taken up before interview and successful candidates will need to undertake an enhanced DBS check.