

# St Peter's CE Primary School

Chippenham Mews London W9 2AN

Headteacher: Ms Sam Adcock (MA)

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## St Peter's Church of England Primary School Person Specification for teaching vacancy

Heading	Essential	Desirable
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>A person in sympathy with the aims and ethos of a voluntary aided Church School within the state education system.</li> <li>A person displaying empathy with and commitment to the diversity of cultures within the school.</li> <li>A person medically and physically able to carry out the responsibilities involved.</li> <li>A person of proven honesty, integrity and consistency.</li> <li>A person with a sense of humour.</li> <li>Dedication to the profession and a love of being with children.</li> </ul>	
<b>Qualities and experience</b>	<ul style="list-style-type: none"> <li>Recognised qualified teachers status.</li> <li>Experience across the relevant school age range.</li> <li>Show commitment and enthusiasm for raising pupils' achievement.</li> <li>Experience of teaching in a multicultural environment.</li> <li>Excellent organisational skills and a track record of organising school events.</li> <li>Be able to communicate clearly and effectively, both orally and in writing to all members of the wider school community.</li> </ul>	High standards of teaching in Core subjects.
<b>Professional Knowledge</b>	<ul style="list-style-type: none"> <li>Have a thorough working knowledge of the National Curriculum and assessment procedures, as well as effective planning and record keeping procedures to meet the needs of all children.</li> <li>Detailed and up to date knowledge and expertise in at least one major curriculum area.</li> <li>Have evidence of continued personal professional development.</li> </ul>	Awareness of current developments in the curriculum.
<b>Professional Skills</b>	<ul style="list-style-type: none"> <li>Ability to work as a member of a team and to relate to people / pupils from diverse cultural backgrounds.</li> <li>Ability to support and motivate colleagues and pupils.</li> <li>Be ICT literate</li> <li>Be able to create a stimulating, interesting and effective learning environment which promotes high standards of behaviour.</li> <li>Ability to work with the staff to construct, enforce and maintain an appropriate framework for discipline within the school.</li> </ul>	Experience of modelling best teaching practice.

*Invite, Include, Imagine, Inspire*