

Ivy Education Trust



Application Pack and Job Description
KS1 Teacher
Teignmouth Primary School



KS1 Teacher
Teignmouth Primary School
Start date: September 2024
Permanent

Ivy Education Trust is seeking to appoint an outstanding teacher with passion, enthusiasm and ambition for Teignmouth Primary School. With wonderful views across Teignbridge and an abundance of outdoor space for our pupils to enjoy, we strive to ensure that every child is happy, safe and enjoys coming to school.

The post holder will be responsible for fulfilling the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions document.

It is an exciting time to be joining both our Trust and school. We welcome applications from those new to the profession.

The successful candidate will:

- Be committed to safeguarding all of our children;
- Have a passion for working with young children;
- Be able to work collaboratively with colleagues across the school and Trust;
- Be highly organised;
- Be passionate about what you do in every aspect.

Teignmouth Primary School (2 – 11yrs), is a 'good' school judged at the Ofsted inspection, serving a strong community with a diverse range of educational needs in a rural coastal catchment. The school has a thriving Nursery taking children from 2 years old. Our priority is to ensure that all children, regardless of socio-economic background, can grow, thrive, and be successful.

The Ivy Education Trust works closely with all schools within the Trust and beyond. The Ivy Education Trust celebrates the diversity of each of its schools and is founded upon the alignment of vision and values that we all commonly hold to secure the best outcomes for our pupils.

The Ivy Education Trust is committed to providing a broad, balanced and ambitious curriculum in all its schools so all children and young people develop the character and qualifications needed to open doors to their future success. A strong focus on developing and providing inspirational teaching and leadership in all schools, through school-to-school improvement, ensures outstanding progress and educational enjoyment for all members of the partnership's community.

The unique character of each school is celebrated and nurtured to ensure choice and variety in educational provision. The Trust is determined that all children should be able to attend a good or better school regardless of where they live.

Our mission is to improve life chances for every child and young person we serve, through broadening their opportunities and enabling them to reach their full potential. We support and all members of our learning community to dream big, aim high, and achieve more than they ever thought was possible.

If you share these visions and aspirations, then we very much welcome your application for this post.

For an informal discussion, or to arrange a school tour, please contact Mr Luke Marchant via email Luke.Marchant@teignmouthprimary.co.uk

Tours of the school are welcome by appointment on:

- Monday 3rd of June 2024 at 9:30am and 1:30pm
- Tuesday 4th of June 2024 at 9:30am
- Thursday 6th of June 2024 at 9:00am

Application forms are available via email to recruitment@ivyeducationtrust.co.uk

Completed application forms should be sent to recruitment@ivyeducationtrust.co.uk before the closing date stated below.

Closing date for applications is Thursday 6th June 2024 at 9:00am. Interviews will take place on Tuesday 11th June 2024.

Job Description

Post Title:	KS1 Teacher
School:	Teignmouth Primary School
Salary Grade:	MPS based on experience
Contract Type:	Permanent – Required from September 2024
Responsible to:	Headteacher

Key purpose:

Carry out the professional duties as a teacher as circumstances may require and in accordance with the school's policies under the direction of the Headteacher.

Main Duties:

The classroom teacher will:

TEACHING

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work;
- Assess, monitor, record and report on the learning needs, progress and achievements of pupils, making accurate and productive use of assessment;
- Adapt teaching to respond to the strengths and needs of pupils;
- Set high expectations which inspire, motivate and challenge pupils;
- Promote good progress and outcomes by pupils;
- Demonstrate good subject and curriculum knowledge;
- Participate in arrangements for preparing pupils for external tests;

WHOLE-SCHOOL ORGANISATION, STRATEGY AND DEVELOPMENT

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes

HEALTH, SAFETY AND DISCIPLINE

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment. Utilising systems where appropriate.

PROFESSIONAL DEVELOPMENT

- Take part in the school's appraisal procedures
- Take part in further CPD and development in order to improve own teaching expertise
- Where appropriate, take part in the appraisal and professional development of others

COMMUNICATION

- Communicate effectively with pupils, parents and carers, staff and other stakeholders where required

WORKING WITH COLLEAGUES AND OTHER RELEVANT PROFESSIONALS

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

PERSONAL AND PROFESSIONAL CONDUCT

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

OTHER AREAS OF RESPONSIBILITY

- To be a subject leader and coordinate this role across all key stages.

This is not an exhaustive list of duties; they may be varied from time to time without changing the general character of the job or the level of responsibility. A high degree of flexibility and adaptability is an important element of this role.

This is a description of the role as it is now. We periodically examine employees' job descriptions and update them to ensure that they reflect the job as it is then being performed, or to incorporate any changes being proposed. We aim to reach agreement on reasonable changes, but if agreement is not possible, we reserve the right to insist on changes to your job description after consultation with you.

Person Specification

Criteria	Essential	Desirable
Qualifications		
Degree or equivalent	✓	
Qualified Teacher Status	✓	
Successful primary teaching experience		✓
Professional Experience and knowledge		
Knowledge of the National Curriculum	✓	
Knowledge of effective teaching and learning strategies	✓	
A good understanding of how children learn	✓	
Ability to adapt teaching to meet pupils' needs	✓	
Ability to build effective working relationships with pupils	✓	
Knowledge of guidance and requirements around safeguarding children	✓	
Knowledge of effective behaviour management strategies	✓	
Personal Aptitudes, Qualities and Skills		
Good ICT skills, particularly using ICT to support learning		✓
Teaching and Learning and other Conditions		
A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school	✓	
High expectations for children's attainment and progress	✓	
Ability to work under pressure and prioritise effectively	✓	
Commitment to maintaining confidentiality at all times	✓	
Commitment to safeguarding and equality	✓	
Specific Requirements		
Suitability to work with children	✓	
A commitment to and evidence of promoting diversity and equal opportunities within a school, curriculum and in employment practice	✓	
Demonstrate the importance of work life balance and personal well-being	✓	

Ivy Education Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All employees are expected to undergo Disclosure and Barring and employment checks.