

PERSON SPECIFICATION – KS1 Class teacher

The Person Specification is a picture of the skills, knowledge and experience needed to carry out the advertised role. It will be used in the short-listing and interview process for this post.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> To have completed a recognised teaching qualification with qualified teacher status 	
Experience	<ul style="list-style-type: none"> Experience of teaching in the primary sector Experience of working successfully and co-operatively as a member of a team Experience of managing others such as support staff Experience of using formative assessment to inform planning & the provision of high-quality learning opportunities 	<p>Experience of teaching in Key Stage 1</p> <p>Experience of mixed age classes</p>
Skills	<ul style="list-style-type: none"> Effective teaching and learning strategies Ability to confidently use IT to support teaching Ability to build effective working relationships with pupils Ability to communicate effectively with staff, parents & stakeholders Strong organisational skills Ability to adapt teaching to meet pupils' needs 	<p>Taken part in parents' evening</p> <p>Leading an extra-curricular activity</p>
Knowledge	<ul style="list-style-type: none"> Knowledge of the National Curriculum A good understanding of how children learn Knowledge of strategies to promote positive behaviour for learning Knowledge of strategies to maximise the achievements of all pupils including those with special educational needs and most able 	

Personal Attributes	<ul style="list-style-type: none"> • High expectations for all • Energetic • Creative • Caring towards the needs of children and their parents • Professionalism • Good record of attendance and punctuality. 	
Professional Development	<ul style="list-style-type: none"> • To have undertaken recent and relevant INSET or CPD • To show a commitment to on-going professional development, responding to local & national initiatives 	Knowledge of Zones of Regulation
Ethos and safeguarding	<ul style="list-style-type: none"> • Knowledge of guidance and requirements around safeguarding children • Respect and maintain confidentiality but have regard to the safeguarding protocols of information sharing where necessary. • Commitment to the ethos of a Church of England School. • To promote equal opportunities for all • Follow all school policies and procedures. 	