

The Quinta Primary School

Job Title: Teacher Year 2

Wage: M1-M4 based on experience

Contract Length: temporary with potential to lead to permanent

Start Date: As soon as possible

Head Teacher: Mr W Sharpe

The Quinta Primary School is seeking to appoint a passionate and dedicated teacher to join our amazing team. The successful candidate will possess excellent communication skills, be confident in supporting pupils and their families in their first few years of their school journey, and will work closely with their parallel teacher, support staff, and the wider school community to foster a happy, nurturing environment.

We know that job satisfaction is important, and this position offers the opportunity to work alongside a highly experienced and equally passionate parallel teacher who is committed to helping children make a strong start. **We are looking for someone who:**

- Is committed to becoming a truly excellent teacher;
- Can teach a broad range of engaging and effective lessons that motivate, inspire and improve student attainment;
- Can plan and deliver lessons and sequences of lessons to the highest standard that ensure real learning takes place and students make excellent progress;
- Has good knowledge and awareness of early reading;
- Is able to raise attainment and challenge students to achieve their best;
- Is an effective team member who can contribute positively to the work in the year group team and across the wider school community;
- Has a positive, cheerful outlook with a good sense of humour;
- Is able to forge good relationships with students and staff;
- Is able to work hard and remain calm under pressure.

We can offer you:

- An ambitious and vibrant place to work, with enthusiastic children and staff who are passionate about learning;
- A workplace where everyone feels valued and supported;
- Opportunities for training and progression;
- A supportive and clearly defined induction procedure.
- Dedicated PPA time that can be taken at home to support flexible working

The Quinta Primary School

- Everyday Excellence
- Authentic Care
- Independence
- Opportunity

How to Apply

For full details, including a full Job Description and Person Specification, please read our Applicant Information Pack.

If you would like to visit our wonderful school please contact the school office and arrange a time and date suitable for you on the number below.

We will be happy to have a telephone conversation with you to answer any questions you may have. Please call the school office on 01260 221640 to arrange a phone call.

Safeguarding

The Quinta Primary is committed to safeguarding and promoting the welfare of children and we expect all staff to share this commitment. *Applicants will be required to undertake pre-employment checks which will include References, Health, Right to Work in UK, and an Enhanced DBS.*

Further details and an application form may be obtained from the school website www.thequinta.cheshire.sch.uk

Closing date: Thursday 7th November at 12.00pm

Interviews date: Thursday 14th November

Please return the application form with a supporting letter to Mrs S Hoyle by email sbm@thequinta.cheshire.sch.uk , or post to The Quinta Primary School Ullswater Road Congleton Cheshire CW12 4LX.

<u>Essential</u>	<u>Desirable</u>
Qualified Teacher Status (QTS)	Is able to start within the autumn term
Collaborative working: Ability to collaborate well with partner teachers, teaching assistants and wider school staff.	Knowledge and experience of working with White Rose maths
Classroom Management: Proven ability to manage a classroom effectively, creating a safe, nurturing and engaging learning environment.	Knowledge of Child Development: A solid understanding of the developmental stages of 4-7-year-olds and how to tailor learning to meet their needs
Commitment to continuous Professional Development: A commitment to staying updated with	Experience working with external agencies , such as speech therapists or educational psychologists, to support

changes in early years practice and actively engaging in professional development.	children with additional needs.
Communication with parents and carers: Ability to communicate clearly and effectively with parents, providing regular updates on their child's progress and working in partnership for the child's development.	Understanding of strategies and interventions to support children with speech and language difficulties.
Inclusive teaching: The ability to tailor learning and activities to meet the varying abilities and needs of all children.	Expertise in delivering the Read, Write, Inc. phonics programme to develop early reading and literacy skills.
Assessment and observation: Experience in using assessment techniques, such as observations, to track progress, identify learning needs, and report on individual and group progress.	Paediatric first aid experience
Behaviour management: strategies for promoting positive behaviour and addressing challenges calmly and effectively.	Subject leadership and action planning: Experience of leading a subject and showing an impact across different phases.
Safeguarding and Child Protection: Strong knowledge and training in safeguarding policies and procedures, with a commitment to ensuring pupil welfare.	Willingness to get involved in extracurricular clubs.