

**PERSON SPECIFICATION**

SCHOOL: The Trent-Rylands Federation:- Trent Vale Infant and Nursery School

POST TITLE: Key Stage 1 / EYFS classroom teacher

DATE: May 2022

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| CATEGORY/ITEM | **ESSENTIAL** | **DESIRABLE** | EVIDENCE A appl.  I interview  T task | WEIGHTING **(High = 2**  **Low = 1)** |
| **Experience** |  |  |  |  |
| * Successful teaching experience within the 3-7 age range * Breadth of experience within school/s * Experience of involvement with parents and wider community | ✓ | ✓  ✓ | A/I  A/I  A/I |  |
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| **Education and Training** |  |  |  |  |
| * Will achieve Qualified Teacher Status * Evidence of participation in professional development | ✓  ✓ |  | A  A/I |  |
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| **Knowledge** |  |  |  |  |
| * Knowledge and appreciation of current issues in education * Knowledge and understanding of the requirements of Keeping Children Safe in Education * Knowledge and understanding of the barriers faced by disadvantaged pupils and strategies to help overcome these? | ✓ |  | A/I  A/I/T  A/I/T |  |
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| **Skills/Aptitudes** |  |  |  |  |
| * Communicate clearly * Actively listen * Persuade and motivate * Respond positively to adversity * Praise * Be calm and supportive in their approach to children, staff and parents and sensitive to their needs * Receive and give feedback | ✓  ✓  ✓  ✓  ✓  ✓  ✓ |  | A/I/T  I/T  I/T  I/T  A/I/T  A/I/T  A/I/T |  |
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| **Specific requirements** |  |  |  |  |
| * An understanding of the requirements of the National Curriculum * A clear understanding of primary learning and assessment * An appreciation of what constitutes quality teaching and learning * Involvement of parents as partners in the learning process * Be committed to personal, social and emotional development * Have a belief that every child can achieve their potential * Be committed to the principles of equality, diversity and inclusion | ✓  ✓  ✓  ✓ | ✓  ✓ | A/I  A/I/T  A/I/T  A/I  I/T  A/I/T  A/I  A/I/T |  |
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| **Suitability to work with children** |  |  |  |  |
| * We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff to share this commitment and undergo appropriate checks. * All posts in Primary, Secondary and Special Schools are subject to an enhanced Disclosure and Barring Service check. All posts in schools, unless stated otherwise, are suitable for a job share arrangement. | ✓  ✓ |  | A/I  A/I |  |
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