



# Waynflete Infants' School

## Academy for Early Learning

### CLASSROOM TEACHER – PERSON SPECIFICATION

*This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to demonstrably share this commitment*

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>Qualifications</b>	Degree or equivalent recognised qualification Qualified Teacher Status (QTS) Willingness to continue professional development	Evidence of continued professional development relevant to primary education Postgraduate qualification
<b>Experience</b>	This role suits an ECT teacher, preferably in their second year or a teacher in the early stages of their career who has at least a full year of current KS1 experience. Experience of teaching Phonics using Read Write Inc. Experience of planning and delivering engaging, well-structured lessons. Knowledge and understanding of the Early Years Foundation Stage to ensure effective transition into Key Stage 1.	EYFS Experience. The ability to lead a foundation subject across the school. Experience of teaching Maths using the White Rose Maths scheme Experience of working with children with SEND
<b>Communication</b>	Communicate with energy and enthusiasm Apply effective verbal communication skills. Present information and ideas clearly, by using language appropriate to the audience. Positively influence the opinions of others through factual discussion. Adapt personal style to suit individual situations and needs. Create an environment of trust by delivering promises.	Confident in leading staff meetings as appropriate.



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	Utilize report writing skills to accurately reflect a situation through positive language.	
<b>Professional Qualities</b>	<p>Committed to the development and maintenance of good relationships with staff, parents, pupils, governors and the community</p> <p>Commitment to safeguarding and promoting the welfare of children.</p> <p>Be ready to adapt to constantly changing curriculum, modifying lesson preparation and delivery accordingly.</p> <p>Operate strictly in accordance with the school policies and procedures - with limited scope for decision making outside of these frameworks.</p>	
<b>Accountability &amp; Freedom to Act</b>	<p>Make routine decisions based upon guidelines and procedures laid down in the established framework.</p> <p>Contribute towards the effective delivery of performance targets, objectives, and standards.</p> <p>Lead by example in standards of behaviour in the work environment.</p>	
<b>Skills &amp; Aptitudes</b>	<p>Exercise flexibility to accommodate changes in work priorities.</p> <p>Balance tasks and resources in the organisation of a wide range of activities.</p> <p>Provide contingencies to deal with the unexpected.</p> <p>Understand the KS1 Curriculum and the importance of transition into KS1 from EYFS.</p> <p>Think clearly and logically in working through a problem making referrals as appropriate.</p>	Willingness to contribute the wider life of the school.



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	<p>Anticipate workload and plan. Monitor progress against key performance indicators.</p> <p>Enthusiastic and positive attitude.</p> <p>Ability to work independently and as part of a cohesive team.</p> <p>Awareness of the needs of vulnerable children.</p>	
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