

Person Specification: Class Teacher

	Essential	Desirable
<p>Qualifications</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • Application form 	<ul style="list-style-type: none"> • Degree • Qualified Teacher status 	<ul style="list-style-type: none"> • Evidence of continuous INSET and commitment to further professional development
<p>Experience</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • Application form • Interview 	<ul style="list-style-type: none"> • Experience of teaching within a primary school setting. • Experience of working with SEN pupils. • Experience of Safeguarding systems. 	<ul style="list-style-type: none"> • Use of the Mastery approach to mathematics. • Experience with the Therapeutic approach
<p>Knowledge and understanding</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • Application form • Interview 	<p>The Class Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> • the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies including the use of ICT); • statutory National Curriculum requirements at the appropriate key stage; • the monitoring, assessment, recording and reporting of pupils' progress; • the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; • the positive links necessary within school and with all its stakeholders; • effective teaching and learning styles. 	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> • the preparation and administration of statutory National Curriculum tests; • The process of developing a curriculum for a school.
<p>Skills</p>	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> • promote the school's aims positively, and use effective 	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> • develop strategies for creating

<p>Evidenced in:</p> <ul style="list-style-type: none"> • Application form • Interview 	<p>strategies to monitor motivation and morale;</p> <ul style="list-style-type: none"> • develop good personal relationships within a team; • establish and develop close relationships with parents, governors and the community; • communicate effectively (both orally and in writing) to a variety of audiences; • create a happy, challenging and effective learning environment. • Communicate effectively (both orally and in writing) to a variety of audiences. 	<p>community links.</p> <ul style="list-style-type: none"> • Be able and willing to contribute to a subject area within the school.
<p>Personal characteristics</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • Interview 	<p>The class teacher should be able to demonstrate the following personal qualities:</p> <ul style="list-style-type: none"> • A commitment to inclusion. • Strong organisational skills • Enthusiasm • Ability to be reflective and to take feedback well. • Patience • Willingness to be involved in the wider life of the school • Resilience • The determination to see every child in their care to thrive and have a positive school experience. 	