

Realising the life chances and dreams of every child

## **KSI** Teacher

Candidate Information Pack





















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Thank you for your interest in joining TSAT.

We were established in 2011 and operate a family of schools across Sheffield, offering education from early years to sixth form.

At the heart of all our endeavours is outstanding teaching, high quality learning and effective support for individual needs.

We employ over 900 staff and work hard to foster the right conditions to make the Trust a great place to work. We know that our staff are our greatest resource, and put in place support and opportunity to enable colleagues to progress within the Trust and reach their full potential.

Thank you again for your interest in joining us and the best of luck with your application.

## David Dennis, CEO

## **About TSAT**

Since forming in 2011 TSAT has grown to 9 schools, 5 primary and 4 secondary, providing learning to over 7.500 learners from 2 - 18.

Collaboration is at the heart of our Trust. Our aspiration, with distributed leadership across TSAT, is to be greater than the sum of our parts.

Our Vision: To realise the life chances and dreams of every child.

Our Mission: To provide a safe place to be; provide great teaching and learning; create an environment where all opportunities are in reach.

### **Our Values**

- A culture of professionalism.
- A focus on nurture as well as achievement.
- Involvement of the family and wider community in everything we do.
- Make visible those who feel invisible through disability, poverty, ethnic or cultural disadvantage.
- Mutual support and development.
- The health, well-being and safety of all our people.

### Our ways of working

- Schools sign up to our 'Mission, Vision and Values' and collaborative ways of working.
- Schools collaborate 'in partnership for excellence with TSAT.'
- Each has something to bring to the table and can lead on this.
- Schools retain their identity and are part of something special.
- Differentiated solutions according to support needs.
- · Mentoring, coaching, directing.
- A clear <u>scheme of delegation</u> and decision making to ensure that all our children get the best educational experience.

For further information please visit the Trust website: TSAT - Home (taptontrust.org.uk)

## **Our Schools**

Our five primary and four secondary schools work in close partnership with the aim of realising the life chances and dreams of every child and becoming an outstanding Trust.

Each of our schools has its own distinctive character, reflecting the local community it serves. Children joining us have a broad range of abilities and social backgrounds. We recognise and celebrate different aptitude and interests and believe that everyone can develop through dedication and hard work, leaving our schools fully prepared for successful lives.

### **Primary Education**

5 of our 5 primary schools are Ofsted rated 'Good' giving our children an excellent start to their education and preparing them fully for their secondary transition.

**Primary Education** 

### **Secondary Education**

Our secondary schools work in close collaboration to further develop our curriculum and outcomes.

Our sixth form provision is Ofsted rated 'Good' or 'Outstanding'

Secondary Education

#### **Central Services**

Our support staff are highly valued and we offer a range of central services to our schools to enable them to concentrate on outstanding teaching, high quality learning and effective support for individual needs. Services include:

- Catering
- Communications and Marketing
- Facilities
- Finance
- Governance
- HR
- IT
- School Improvement.

## **About Wisewood School**

Wisewood Primary School is a caring, inclusive and welcoming one form entry school providing education for children aged 4 to 11. Our ethos of Aspire, Believe, Contribute underpins everything that happens in our school and we work collaboratively to ensure that all our children are happy, safe and confident to be the best that they can be. Wisewood children **aspire** to excellence, **believe** in themselves and **contribute** to the community.

**Aspire:** To know the full range of opportunities available to them and be confident they can achieve them.

**Believe:** To believe in themselves, celebrate successes and show the resilience they need to overcome adversity.

**Contribute:** To acknowledge the value and role they play in school and the wider community and to recognise the social and cultural diversity of modern Britain where they respect the thoughts and beliefs of others.

The school was inspected in March 2022 and was graded 'Good' in all areas. Ofsted stated that:

- "Parents and carers are overwhelmingly positive about the school;"
- "Staff have created an environment that facilitates effective learning and takes account of the needs of all children;"
- "Pupils enjoy school, are tolerant and respectful and have a good understanding of diversity."
- "Staff care deeply about the well-being of pupils and pupils trust staff implicitly."

As a small school in a close-knit community we are able to ensure that each pupil is recognised and celebrated for their individual qualities and achievements, and work in partnership with parents and the wider community to build positive relationships that help to develop healthy and happy children. We look forward to welcoming you to our school community.

## The Role

We are seeking to appoint a Teacher to work with our YI children.

We are looking to appoint a high quality, enthusiastic KS1 teacher who is keen to develop and advance their career and willing to go the extra mile for our children. The successful applicant will receive a warm welcome and will enjoy a range of benefits including high quality CPD and the opportunity to share good practice in schools across the trust. ECT applicants are very welcome to apply.

Salary Range:	MPS
Responsible To:	Headteacher
Responsible For:	Delivering a bespoke curriculum that meets the needs of our Y1 children and achieve excellent academic outcomes.
Holidays:	
Benefits:	<ul> <li>Teachers Pension Scheme</li> <li>Salary Sacrifice Car Scheme</li> <li>Cycle to Work Scheme</li> <li>Discounted membership for Westfield Health</li> <li>Occupational Health</li> <li>Wellbeing Programme</li> <li>Continuous CPD and Training</li> </ul>

# Responsibilities

## Particular Responsibilities

 To promote and monitor the organisation of the learning and teaching through a particular subject throughout the school

## **Key Tasks**

### Class Teacher Tasks:

- To plan programmes of work for pupils in co-operation with teaching colleagues within the team in order to ensure that all children are taught by members of that team experience similar learning opportunities
- To plan work matched to the individual needs of children and within the school's agreed policy and schemes of work
- To produce written records of such planning in accordance with school policy
- To assess and record pupil's achievements and progress within the statutory requirements and school's assessment policy and report to parents
- To contribute to meetings, discussions and management systems necessary to ensure the co-ordination of the work of the school as a whole
- To ensure that the classroom is kept tidy and attractive, with children's resources readily available for them to find independently
- To contribute to the ideas within and the implementation of the School Improvement Plan
- To supervise the use of support staff relevant to the class.
- To contribute to the provision of a safe and secure learning environment.

## General Responsibilities

- To pursue the aims of the school in a positive manner and promote the agreed ethos
- To work co-operatively within a whole staff team, and within the year/teaching and learning group to achieve continuous improvement with constant regard to quality in both learning and teaching
- To teach pupils according to their individual needs, including the planning and assessment of work in line with agreed policies of the school
- To monitor and assess children's progress and report to parents
- To implement and maintain the school's policy on discipline and behaviour
- To support the school's endeavours to meet the needs of its community
- Participate in the school's performance management process

## The Person

### The successful candidate will demonstrate the following:

Skills and Knowledge:	Demonstrate and deliver excellent teaching Be able to work under pressure within a strong team focused towards expectations of every child enabling them to make exceptional ds challenging goals Have high progress Have excellent organisational and communication skills Share in our vision for realising the life chances and dreams of every child
Experience:	Graduate status with QTS
Education, Training and Qualifications:	Graduate status with QTS
Personal Qualities:	A presence which inspires confidence. Creativity and enthusiasm. Hard working with a positive attitude Excellent judgement and integrity. Ability to develop and maintain excellent working relationships with all members of the school community.
Work Related Circumstances (including working conditions)	We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment.

Fluency Duty: The ability to converse at ease with members of the public and pupils and provide advice in accurate spoken English is essential for the post.



# How to apply

Informal discussions about the role and visits to the school are warmly welcomed. Please contact us to arrange:

headteacher@wisewood.sheffield.sch.uk

Applications for this role are via the TES website. If you require a paper copy of the application form please contact us:

enquiries@wisewood.sheffield.sch.uk

The closing date for applications is Tuesday, 7<sup>th</sup> May 2024. Interviews will be held on Friday, 10<sup>th</sup> May 2024

### **Safeguarding**

TSAT is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All candidates will be subject to the following employment checks:

#### **Shortlisted Candidates:**

- References will be requested before interview.
- On line searches will be carried out
- A Criminal Convictions Disclosure Form will be requested at interview.
- Evidence of identity / right to work in the UK will be requested at interview.
- Qualification certificates will be requested at interview.
- Disclosures concerning child protection investigations, relationships with pupils, employees, governors or trustees, prohibition orders and section 128 directions (where applicable) will be requested at interview.

We may conduct online searches for shortlisted candidates prior to making our final decision. If
any information obtained from the online searches raises concerns around someone's suitability
for the role or to working with children then this may be raised with the candidate at interview
and/or we may take advice from the local authority children's services.

#### **Successful Candidates:**

- Successful candidates will be required to undertake a DBS Enhanced Disclosure (with barred list)
   check.
- Successful candidates will be required to complete a Childcare Disqualification under the Childcare Act 2006 Declaration (for applicable posts).
- Pre-employment medical screening.

**Please note**: Canvassing of any employee, Trustee or member of the Local Governing Board directly or indirectly is prohibited and your application will be disqualified.

#### **Policies**

Our approach to safeguarding, and school safeguarding policies can be found on the Trust website: TSAT - Safeguarding (taptontrust.org.uk)

### **Equality & Diversity**

We are committed to providing equality of opportunity for all and ensuring that all stages of recruitment and selection are fair and that applicants are not discriminated against on the grounds of race, nationality, gender, religion, age, disability, marital status or sexual orientation. Click Here to access TSAT's Equality and Diversity Statement.

#### **Data Protection**

As part of the recruitment process, we need to collect your personal data. For more information about what we do with your personal data, please see our Recruitment Privacy Notice on the policies page of our website.