

Person specification: Class Teacher

	Essential	Desirable
Education, Qualification and training		
• Teaching degree or postgraduate qualification	✓	
• Qualified Teacher Status	✓	
• Recent relevant CPD		✓
• Evidence of further professional development		✓
Experience		
• A record of outstanding classroom practice	✓	
• Successful experience of teaching in the relevant phase and ideally experience in other key stages.	✓	
• Successful implementation of quality assessment to inform teaching and learning	✓	
• Experience of involvement of KS1 to KS2 transition	✓	
• Effective curriculum leadership and management	✓	
• Experience of promoting positive behaviour conducive to learning and which is focused on raising standards	✓	
Knowledge & Understanding		
• Secure working knowledge of the National Curriculum and their assessment, recording and reporting requirements	✓	
• Knowledge of current educational issues	✓	
• Clear competence of working with ICT and evidence of the strategic use of data	✓	
• A thorough understanding of how children learn within KS1 and KS2 and how this affects pupils future learning	✓	
• Ability to provide a broad, balanced, contextualised and creative KS2 curriculum	✓	
• Ability to analyse, understand and interpret end of KS1 data	✓	
• Excellent classroom management	✓	
• Evidence of successfully inspiring and challenging others to raise performance and standards		✓
• Evidence of parental involvement to improve quality of children's learning	✓	
• Understanding of their safeguarding and child protection responsibilities	✓	
Personal Skills		
• Excellent inter-personal and communication skills	✓	
• Excellent organisational and time management skills and an ability to prioritise effectively	✓	
• Ability to secure high standards of pupil achievement and behaviour	✓	
• Ability to demonstrate a positive attitude and to develop, and maintain, positive and supportive professional relationships with children, staff, parents and governors	✓	
• An outstanding passion and drive for raising standards in teaching and learning	✓	
• Ability to inspire, lead and motivate children and staff in the pursuit of excellence	✓	
• A strong commitment to support future development of the school and whole school improvement	✓	

• A strong commitment to future personal and professional development	✓	
• Excellent commitment to the community and development of the Spiritual, Moral, Social & Cultural (SMSC)	✓	
• Ability to maintain confidentiality	✓	