



Anthony Bek Primary School

Person Specification

KS1 Teacher 2025



APPOINTMENT CRITERIA		ESSENTIAL/ DESIRABLE
QUALIFICATIONS AND TRAINING	QUALIFIED TEACHER STATUS	Essential
	Recent relevant additional training and/or qualifications	Desirable
PERSONAL ATTRIBUTES	Personal impact and presence.	Essential
	Ability to adapt to changing circumstances and new ideas.	Essential
	Reliability and integrity.	Essential
	Excellent organisational skills.	Essential
	High expectations of self and others	Essential
	Interest in developing out of school opportunities for children.	Desirable
LEADERSHIP SKILLS	An understanding and experience of effective teamwork.	Essential
	Ability to develop and maintain good professional relationships.	Essential
	Ability to set standards and provide a role model for staff and pupils.	Essential
	Ability to deal sensitively with people and resolve conflicts.	Essential
	An interest to develop subject leadership role or NPQL qualifications (if relevant)	Desirable
CURRICULUM	A thorough understanding of the Primary curriculum including the processes involved in curriculum review and development.	Essential
	Up to date knowledge of national priorities to support school improvement.	Desirable
RESOURCES	Ability to work with staff and resources effectively.	Essential
COMMUNICATION	Ability to communicate effectively in a verbal and written form.	Essential
RAISING STANDARDS	Knowledge and understanding of the use of comparative data, together with information about pupils' prior attainment, to establish benchmarks and set targets for improvement.	Desirable
ETHOS	An understanding of what constitutes an inclusive school.	Essential
	An understanding of strategies that promote equal opportunities for all.	Essential
	An understanding of the importance of relationships in a school community and how to promote and maintain this.	Essential
ICT	Confidence and a good ability in ICT	Essential
PARENTS	Evidence of a commitment to parents as partners in their children's education	Essential
CLASSROOM EXPERIENCE	Ability to provide a stimulating and challenging classroom environment for all pupils.	Essential
	Ability to meet the needs of individual pupils through effective differentiation and intervention	Essential
	Experience of working with pupils in KS1.	Essential
	Experience of working with pupils in Early Years and/or KS2	Desirable
	Evidence of being a good or outstanding classroom practitioner.	Essential
	Ability to work and plan with colleagues in a constructive manner.	Essential
ADDITIONAL NEEDS OF PUPILS	Knowledge of a range of effective interventions or strategies to support pupils with a variety of needs.	Desirable
	Knowledge and understanding of the SEND code of practice.	Desirable
	Experience of working with SEND pupils	Essential
	Evidence of good practice in providing for SEND pupils with a range of needs	Desirable
	Experience of working with EAL pupils	Desirable
	Knowledge and understanding of effective behaviour management strategies and the ability to put these into practice.	Essential