

SILVERWOOD SCHOOL
Full Time Teacher of Specialist Provision

Criteria		Essential	Desirable
Skills	- Knowledge and awareness of Safeguarding Guidelines and the ability to identify and act on any concerns relating to safeguarding or safety in a sensitive and timely way in line with school policies and procedures. - Proven ability to demonstrate excellent classroom practice. - Evidence of successful multi-agency working. - Proven ability in working successfully as part of a team. - Evidence of knowing how to evaluate one's own strengths and weaknesses. - Evidence of high individual achievement within a challenging environment. - Ability to develop and sustain effective relationships with pupils, parent/carers and staff - Capability to respond flexibly to the needs of a broad range of pupils with SEN - Evidence of effective management and delegation of support staff. - Use of ICT for curriculum access and as an aid for learning	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	
Knowledge	- Knowledge and experience of current good practice in special education provision. - Knowledge of recent developments in the curricula of schools for children with AS/SLD/PMLD. - Knowledge of child development. - More extensive knowledge of at least one curriculum area. - Knowledge of successful practice in teaching pupils on the autistic spectrum	✓ ✓ ✓ ✓ ✓	✓
Abilities	- Generate enthusiasm for new ideas. - Inspire others with confidence and motivation. - Communicate effectively to different audiences. - Demonstrate a flexible approach to a variety of issues and a willingness to listen to others. - A reflective approach to practice and the desire for continued improvement - Analyse situations, to prioritise and to help implement realistic solutions. - Provide advice and guidance to parents in a positive and clear manner. - Resilience when dealing with challenging behaviour - Remain calm when working under pressure. - A reliable attendance record	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	
Ethos	- Commitment to the provision of high quality education for all pupils with expectation of high pupil achievement. - Commitment to the development of skills for life through holistic and therapeutic approaches.	✓ ✓	

	• Evidence of understanding and commitment to Equality of Opportunity. • Respect for pupils' individual differences. • Commitment to parental partnership in education and developing links between school, home & the community • Willing to work in partnership with colleagues and governors	✓ ✓ ✓ ✓	
Experience	• Experience of teaching in special school • Experience of co-ordinating a curriculum area • Successful classroom practitioner	✓ ✓	✓
Qualifications Training	• Unqualified / Qualified Teacher • Additional qualifications and training in a relevant professional area. • Ability to teach pupils on the Autistic Spectrum • Ability to teach KS2/3 Curriculum	✓ ✓ ✓	✓