

WINSFORD HIGH STREET COMMUNITY SCHOOL

Appointment of a Temporary

KS2 TEACHER

THE POST

Applications are invited from suitably qualified and experienced teachers for the post of KS2 Teacher at Winsford High Street Community Primary School. The successful applicant will be expected to contribute to curriculum development; candidates should therefore specify their curriculum strengths.

THE SCHOOL

High Street today is a happy, hardworking and caring school in the centre of the town. It was inspected in February 2023 and was confirmed as being a good school. Collectively we aim to create a stimulating atmosphere, so as to form warm comfortable relationships between child and adult and so make a successful school where achievement is valued and children of all abilities can flourish.

The school was built at the turn of the 20th century for the children of the local salt workers and has been altered and adapted many times since then. The school has become a 2.5 form entry Primary School, although we have three classes per year group.

The school staff are a very busy, supportive and lively team; it is expected that prospective candidates should be able to contribute to the general ethos of the school. There are currently over 500 children in the school with the majority of year groups containing 3 classes.

THE CHILDREN

The children come from a range of different backgrounds from all over the town with some of our parents and grandparents having attended the school themselves. This mix of children from established Winsford families and new families, who have moved into the town, helps to create a school which represents many aspects of today's society.

THE TOWN

Winsford is a growing town at the edge of Cheshire West and Chester and has had many stages of development. Its history is built on the salt industry although this has been superseded with the introduction of many new light industries. In the sixties and seventies the town changed as an influx of people from nearby cities moved to work in the area and these people have become established within the local community.

WINSFORD HIGH STREET PRIMARY SCHOOL JOB AND PERSON SPECIFICATION – TEMPORARY KS2 TEACHER

	ESSENTIAL	DESIRABLE
QUALIFICATIONS Evidenced in: • application form	<ul style="list-style-type: none">• Qualified Teacher Status	<ul style="list-style-type: none">• Evidence of professional development
EXPERIENCE Evidenced in: • letter of application	<ul style="list-style-type: none">• Proven ability as an outstanding teacher in Key 2• Working effectively in a team	

<ul style="list-style-type: none"> • interview • portfolio/ presentation 		
<p>PROFESSIONAL KNOWLEDGE, UNDERSTANDING AND SKILLS</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • letter of application • interview • portfolio/ presentation 	<ul style="list-style-type: none"> • What constitutes quality and high standards in learning and teaching • Inclusion and strategies for engaging all learners • What constitutes appropriate and successful relationships with children • Safeguarding in a primary school • Achieving and sustaining high standards • Effective organisational skills • Ability to work well with parents, carers and the local community 	<ul style="list-style-type: none"> • How the learning environment supports high standards • Having coordinated a national curriculum subject
<p>SPECIFIC KNOWLEDGE, UNDERSTANDING AND SKILLS</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • application form • lesson observation • interview 	<ul style="list-style-type: none"> • Using a positive approach to promote learning and excellent behaviour • Confident and competent user of IT • Creative approach to Learning and teaching • High level English skills 	<ul style="list-style-type: none"> • Cooperative learning
<p>CURRICULUM</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • letter of application • lesson observation • portfolio/ presentation 	<ul style="list-style-type: none"> • The National Curriculum and its assessment • Cross-curricular learning and teaching • Seek innovative approaches to learning and teaching • Willingness to support / run after school clubs / residential visits 	<ul style="list-style-type: none"> • How the curriculum supports the ethos and values of the school. • Experience of having involved the 'community' to enhance the children's learning.
<p>PROFESSIONAL VALUES</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • letter of application • interview • portfolio/ presentation 	<ul style="list-style-type: none"> • High expectations of everyone • Commitment to learning and teaching from first hand, practical learning experiences • Willingness to use a variety of teaching strategies to engage all learners • Commitment to the personal welfare and safeguarding of children 	<ul style="list-style-type: none"> • Support for an enriched curriculum through after school clubs and educational visits
<p>PERSONAL QUALITIES</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • letter of application • interview • reference 	<ul style="list-style-type: none"> • Ability to work cooperatively within a team • Display warmth, care and sensitivity in dealing with children • Self-evaluative and adaptable to changing circumstances and new ideas • Able to enthuse and reflect upon experience • Willingness to be involved in the wider life of the school and initiative to help to drive the school forward • Ability to work flexibly • Ability to prioritise and manage time well • Excellent interpersonal/communication skills 	<ul style="list-style-type: none"> • Brings personal interests and enthusiasms to the school community