

Class Teacher



Main Purpose

The class teacher, under the direction of the headteacher, will play a major role in:

- Demonstrating high-quality teaching to ensure pupils can make accelerated progress;
- Using effective resources and uphold the highest standards of learning and achievement for all pupils;
- Liaising effectively with colleagues to ensure consistency of approach in teaching and learning across the whole school;
- Maintaining a good understanding of the whole school's curriculum plans and assessment and behaviour policies;
- Meeting the expectations set out in the Teachers' Standards;

All other duties are outlined in the School Teachers' Pay and Conditions Document.

Duties and Responsibilities

Planning, Teaching and Class Management:

- Plan teaching to achieve progression of learning.
- Identify clear teaching objectives and specify how they will be taught and assessed.
- Set tasks which challenge pupils and ensure high levels of interest.
- Set clear targets, building on prior attainment and consideration of SEND.
- Provide clear structures for lessons, maintaining pace, motivation and challenge.
- Make effective use of assessment and ensure coverage of programmes of study to ensure effective teaching and best use of available time.
- Provide a consistent approach to behaviour in accordance with the school's policy.
- Use adaptive teaching methods to meet the needs of all learners.
- Ensure the effective and efficient deployment of classroom support where appropriate.
- Work effectively with other teaching staff to plan and deliver quality interventions.

Monitoring, Assessment, Recording and Reporting:

- Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching through: marking and monitoring pupils' work, setting targets for progress, assessing and recording pupils' progress systematically and keeping records to check work is understood and completed.
- Monitor strengths and weaknesses to inform planning and recognise the level at which the pupil is achieving.
- Undertake assessment of students as requested by examination bodies and the school
- Prepare and present informative reports to parents.

Teacher Professional Development:

- Participate in regular CPD sessions designed to enhance teachers' subject knowledge, teaching methodologies, and pedagogical skills.
- Participate in regular CPD linked to the CUSP curriculum.

Curriculum Differentiation and Inclusion:

- Collaborate with the school's Special Educational Needs Coordinator (SENCO) to ensure that lessons are inclusive and meet the needs of pupils with diverse learning abilities.
- Develop strategies and resources to differentiate instruction and accommodate varying learning styles, ensuring that every child has access to a high-quality education.

Curriculum Development:

- Have responsibility for a subject or aspect and develop plans which identify clear targets and success criteria for its development and/or maintenance.
- Contribute to the whole school's planning activities.

Pastoral Care and Pupil Wellbeing:

- Promote a positive and inclusive learning environment that prioritises the wellbeing of pupils.
- Collaborate with pastoral staff to address any curriculum-related concerns impacting pupil welfare and progress.

Other:

- Please note, the postholder may be required to do other duties appropriate to the level of the role.
- Any other reasonable duties commensurate with the level of the post.
- To comply with all the school's policies and procedures.